

<p style="text-align: center;"><b>Marking Scheme</b></p> <p style="text-align: center;"><b>Strictly Confidential</b></p> <p style="text-align: center;"><b>(For Internal and Restricted use only)</b></p> <p style="text-align: center;"><b>Senior School Certificate Examination, 2024</b></p> <p style="text-align: center;"><b>SUBJECT NAME CHEMISTRY (Theory)</b> <b>(Q.P.CODE56_4_1,2,3)</b></p>
<p><b><u>General Instructions: -</u></b></p>
<p>You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.</p>
<p><b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”</b></p>
<p>Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b></p>
<p>The Marking scheme carries only suggested value points for the answers</p> <p>These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.</p>
<p>The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.</p>
<p>Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer CROSS 'X' be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b></p>
<p>If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.</p>

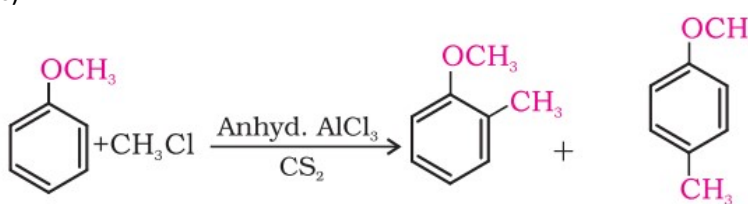
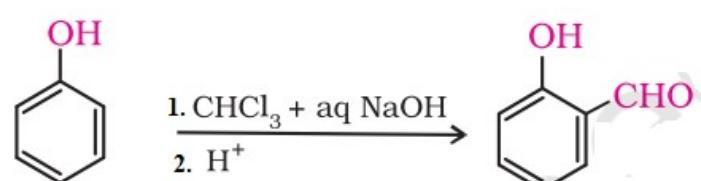
If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .
No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> <li>• Leaving answer or part thereof unassessed in an answer book.</li> <li>• Giving more marks for an answer than assigned to it.</li> <li>• Wrong totaling of marks awarded on an answer.</li> <li>• Wrong transfer of marks from the inside pages of the answer book to the title page.</li> <li>• Wrong question wise totaling on the title page.</li> <li>• Wrong totaling of marks of the two columns on the title page.</li> <li>• Wrong grand total.</li> <li>• Marks in words and figures not tallying/not same.</li> <li>• Wrong transfer of marks from the answer book to online award list.</li> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
The Examiners should acquaint themselves with the guidelines given in the <b>“Guidelines for Spot Evaluation”</b> before starting the actual evaluation.
Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

**MARKING SCHEME 2023**  
**CHEMISTRY (Theory) - 043**  
**QP CODE 56/4/2**

Q.No	Value points	Mark
<b>SECTION A</b>		
1	(A)	1
2	(B)	1
3	(A)	1
4	(C)	1
5	(A)	1
6	(A)	1
7	(D)	1
8	(B)	1
9	(B)	1
10	(A)	1
11	(C)	1
12	(A)	1
13	(A)	1
14	(C)	1
15	(C)	1
16	(A)	1
<b>SECTION B</b>		
17	(a) The number of reacting species taking part in an elementary reaction which must collide simultaneously in order to bring about a chemical reaction. (b) A reaction occurs through a series of steps.	1 1
18	$\Delta T_b = K_b m$ $M_B = \frac{K_b \times w_B \times 1000}{\Delta T_b \times W_A}$ $M_B = \frac{3.63 \times 6.3 \times 1000}{7 \times 27}$ $= 121 \text{ g mol}^{-1}$	$\frac{1}{2}$  1  $\frac{1}{2}$
19	(a) $\text{CH}_3 - \text{CH}_2 - \underset{\text{Br}}{\text{CH}} - \text{CH}_3$ ;It has less steric hindrance. / It is a secondary halide. (b) $\text{CH}_3 - \underset{\text{Br}}{\overset{\text{CH}_3}{\text{C}}} - \text{CH}_3 < \begin{matrix} \text{CH}_3 \\ \diagdown \end{matrix} \text{CH} - \text{CH}_2 - \text{Br} < \begin{matrix} \text{CH}_3 \\ \diagup \end{matrix} \text{CH} - \text{CH}_2 - \text{Br} < \text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{Br}$	$\frac{1}{2}, \frac{1}{2}$         1

20	<p>a)</p> <p>1</p> <p>1</p>	
OR		
20.	<p>(b)</p> <p>(i)</p> <p>(ii)</p> <p>(a) (Or by any other suitable method)</p>	<p>1</p> <p>1</p>
21	<p>a)</p> <p>b) Hydrogen bond</p>	<p>1</p> <p>1</p>
SECTION C		
22	<p>(a)</p> <p>Cis isomer</p> <p>Trans isomer</p> <p>(b) <math>t_{2g}^4 e_g^0</math></p> <p>(c) When a ligand is bound to a metal atom or ion through two donor atom. Example: Ethane – 1, 2 – diamine or <math>C_2O_4^{2-}</math> (or any other one correct example).</p>	<p><math>\frac{1}{2}, \frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
23	<p>(a)</p> <p>(i) On adding neutral <math>FeCl_3</math>, phenol gives violet colouration whereas benzoic acid does not give violet colour.</p> <p>(ii) On adding Tollens reagent, propanal gives silver mirror whereas propanone does not. (or any other suitable chemical test).</p>	<p>1</p> <p>1</p>

[illegible]

	$= 0.14 - \frac{0.059}{2} \log 10$ $= 0.14 - 0.0295 = 0.1105 \text{ V or } 0.11 \text{ V}$ <p style="text-align: right;">(Deduct ½ marks for incorrect or no unit) (Or by any other suitable method)</p>	1
26.	<p>(a) The amino acids which can be synthesized in the body.</p> <p>c) Carbohydrate that cannot be hydrolysed further to give simpler unit of polyhydroxy aldehyde or ketone.</p> <p>(a) Isomers which differ in the configuration of –OH group at C – 1 or C-2.</p>	1 1 1
27	<p>(a) 1-Bromo– 4– chlorobenzene</p> <p>(b) Due to Resonance, a partial double bond is formed between C-X / <math>sp^2</math> hybridization of carbon atom in C–X bond / Instability of phenyl cation.</p> <p>(c) <math>C_2H_5Cl + KOH(aq) \longrightarrow C_2H_5OH + KCl</math> / Ethanol is formed.</p>	1 1 1
28.	<p>(a)</p> $CH_3 - CH = CH_2 \xrightarrow[2. H_2O_2, \bar{O}H]{1. B_2H_6} CH_3 - CH_2 - CH_2 - OH$ <p>(b)</p> $R-X + R'-\ddot{O}^- Na^+ \longrightarrow R-\ddot{O}-R' + Na X$ <p>(c)</p>  <p>(d)</p> 	1 × 3
<b>SECTION D</b>		
29.	<p>(a) It allows flow of ions and the circuit is completed / it maintains the electrical neutrality. (or any other correct reason).</p> <p>(b) When <math>E_{ext} &gt; E_{cell}</math></p> <p>(c) <math>E_{cell}^o = E_{Cu^{2+}/Cu}^o - E_{Zn^{2+}/Zn}^o</math>  <math>= 0.34 - (-0.76) = 1.10 \text{ V}</math>  As <math>E_{cell}^o = +ve</math>, the reaction takes place, so copper sulphate cannot be stored in a zinc pot.</p> <p style="text-align: center;">OR</p> <p>(c) (i) 5F (ii) 2 F</p>	1 1 1 1 1 1
30	(a) Paramagnetic, $F^-$ does not cause pairing of electrons and hence unpaired electrons are	$\frac{1}{2}, \frac{1}{2}$



<b>32.</b>	<p><b>(1 mark for identification of A, ½ + ½ each for identification and reaction of formation of B, C, D, E).</b></p>	<p>1 x 5</p>
OR		
<b>32</b>	<p>(b) (i) (1) Benzene Sulphonyl Chloride (C<sub>6</sub>H<sub>5</sub>SO<sub>2</sub>Cl) (Name or formula).            (2) C<sub>2</sub>H<sub>5</sub>NH<sub>2</sub> &lt; (C<sub>2</sub>H<sub>5</sub>)<sub>2</sub>NH &lt; (C<sub>2</sub>H<sub>5</sub>)<sub>3</sub>N            (ii) (1) In methylamine, electron donating effect of –CH<sub>3</sub> group increases the availability of lone pair of electrons on nitrogen of the amino group. / In aniline, benzene withdraws electrons due to resonance therefore electron pair is less easily available for protonation.            (2) Due to strong activating effect of amino group.            (3) Due to intermolecular hydrogen bonding in primary amines.</p>	<p>1 1 1 1 1</p>
<b>33</b>	<p>(a) Zn has fully filled d-orbital configuration in ground state and in its oxidized state.            (b) The filling of 4f orbital before 5d orbital results in steady decrease in atomic radii and ionic radii. / The steady decrease in the atomic radii or ionic radii of the elements with increase in atomic number.            (c) In chromium an electron is removed from 4s<sup>1</sup> while in Zn it is from fully filled 4s<sup>2</sup> orbital.            (d) Due to variable oxidation state and complex formation / provide large surface area.            (e) Due to d–d transition of electrons in d– orbitals / unpaired electrons in d-orbital.            (f) K<sub>2</sub>MnO<sub>4</sub>, due to the presence of one unpaired electron.            (g) <math>\text{Cr}_2\text{O}_7^{2-} + 14 \text{H}^+ + 6 \text{e}^- \longrightarrow 2 \text{Cr}^{3+} + 7 \text{H}_2\text{O}</math> (Any five)</p>	<p>1 x 5</p>