

Series QS1PR/1

Q.P. Code 1/1/2

Roll No.					Candidates must write the Q.P. Code on
					the title page of the answer-book.
					. •

- Please check that this question paper contains 19 printed pages.
- Please check that this question paper contains **13** questions.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please write down the serial number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



ENGLISH (Core)



Time allowed: 3 hours Maximum Marks: 80

General Instructions:

Read the following instructions very carefully and strictly follow them:

- (i) This question paper has 13 questions. All questions are compulsory.
- (ii) This question paper contains **three** sections Section A: **Reading Skills**, Section B: **Creative Writing Skills** and Section C: **Literature**.
- (iii) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- (iv) Separate instructions are given with each question/part, wherever necessary.
- (v) Adhere to the prescribed word limit while answering the questions.



SECTION A Reading Skills

(22 marks)

12

- **1.** Read the following passage carefully:
 - (1) The term Artificial Intelligence spells a future in which this emerging technology will impact every aspect of human existence. In fact, little do we know, it has already crept into our lives, slowly, but surely. Look around you education, health care, industry, innovation, robots, robotic surgeries, transportation, home service it's already there. It will change the lifestyle of everyone from the technology industry to normal people.
 - (2) The past fifteen years have seen considerable AI advances in education. You enter school and AI takes your attendance using face recognition. Various applications are in wide use by educators and learners today. AI technologies assist teachers in the classroom. Learning at home is likely to expand significantly, along with learning based on virtual reality applications. Though quality education will always require active engagement by human teachers, AI promises to enhance education at all levels, especially by providing personalization at scale.
 - (3) The evolution of new technologies, mobile, and the Internet are changing lifestyles. Artificial intelligence is playing an important role in every sector such as banking, driving, education, e-commerce, electronics, robotics. Systems of artificial intelligence are aiming to stimulate execution and decision-making that is human-like. In targeted applications, substantial increases in the future uses of AI technologies, including more driverless cars, healthcare diagnostics and targeted treatments, and physical assistance for elder care can be expected. AI and robotics will also be applied across the globe in industries struggling such as agriculture, food processing and factories. They will facilitate delivery of online purchases through flying drones, self-driving trucks or robots.



- (4) AI-based applications could improve health outcomes and quality of life for millions of people in the coming years prime applications include clinical decision support, patient monitoring and coaching, automated devices to assist in surgery or patient care, and management of healthcare systems. Recent successes, such as mining social media to infer possible health risks, machine learning to predict patients at risk, and robotics to support surgery have expanded a sense of possibility for AI in healthcare.
- (5) People's future relationships with machines will become ever more personalized as AI systems learn to adapt to individual personalities, ambitions and goals. These AI applications will help monitor people's well-being, alert them to the impending risks, and deliver services when needed or wanted.

Answer the following questions, based on the above passage:

- (i) Select the word that most appropriately defines Artificial Intelligence today.
 - (A) rewarding
 - (B) universal
 - (C) luxurious
 - (D) temporary
- (ii) What is the connection between 'face recognition' in school education and AI?
- (iii) Which one of the following do you infer from para 2?
 - (A) School education will become a virtual engagement.
 - (B) The teacher will be replaced by AI.
 - (C) Human teachers will play a passive role in the classroom.
 - (D) Human teachers are irreplaceable.
- (iv) Share evidence from the text, in about 40 words, about how AI can support the field of education.

2

P.T.O.

1

1

1



((v)	The p	ohrase 'stimulate execution' in para 3 nearly means :	1					
		(A)	imitate creations						
		(B)	strategise destructions						
		(C)	shake inventions						
		(D)	motivate implementation						
((vi)	With	evidence from the text, explain in about 40 words, two ways in						
		which	n AI will help in the healthcare sector.	2					
((vii)	Accor	rding to the passage, why does the author conclude that people's						
		relati	ionships with machines will become more personalised?	2					
((viii)	Comp	olete the following statement:	1					
		AI wi	AI will make the commercial supply chain smoother by						
((ix)	Read	the five headlines given below $(I - V)$:	1					
		I.	AI WILL IMPACT EVERY ASPECT OF OUR LIVES						
		II.	AI WILL BE A BOON TO THE MEDICAL PRACTITIONERS						
		III.	SOCIAL RELATIONSHIPS WILL BE CONTROLLED BY AI						
		IV.	AI IS A MAJOR REASON FOR RISING UNEMPLOYMENT TODAY						
		V.	FACTORY OWNERS WILL NOT USE AI FOR FEAR OF ITS UNPREDICTABILITY						
		Identify the option that displays the headline/s that does/do not correspond with occurrences in the passage.							
		(A)	only V						
		(B)	II and III						
		(C)	IV and V						
		(D)	III, IV and V						
1/1/2-	1		Page 4						



2. Read the following passage carefully:

- (1) A recent survey conducted by an independent research firm sought to measure levels of happiness among youth aged 16 24 years in seven countries. The findings revealed some intriguing insights into what makes today's youth happiest, as well as which factors influence their overall well-being. In India, an overwhelming majority of the youth reported feeling satisfied with their lives, with 87% rating of their overall happiness as 'high' or 'very high.' Financial security was identified as the primary source of happiness for 66%, followed by family support (89%), having a purpose in life (50%), and work or studies (40%). Unfortunately, 65% reported feeling stress related to academic performance or workload, while 25% reported feeling lonely. These figures point to a need for increased mental health support among India's youth.
- (2) These surveys also revealed that family support is an important source of contentment for young people across countries. In Europe, 59% of respondents said that their families were a major source of happiness; in France this figure was 67%, and 63% in Germany. In North America, 64% rated family as an important factor for well-being in Canada, while 61% did so in the United States. Similarly, 89% of survey respondents in India named family support as a major contributor to their overall contentment level.
- (3) It is clear that stress has a significant impact on the happiness of today's youth. The findings suggest that young people need better resources to manage their mental health and well-being. This may include access to counselling services, mindfulness activities and support groups to help them cope with challenging circumstances. It is also important to provide financial support so as to reduce some of the economic pressures.
- (4) In India, 65% of youth surveyed reported feeling anxious about their academic performance or workload, while 25% felt lonely. These figures are especially significant given how important family support is for young people's overall contentment.

1/1/2-1 —————— Page 5 *P.T.O.*



Answer the following questions, based on the above passage :

				- 0					
(i)		What are the two findings that the survey mentioned in paragraph 1 reveals? Answer in about 40 words.							
(ii)	Explain in about 40 words the statement "It is also important to provide financial support so as to reduce some of the economic pressures."								
(iii)		Elaborate giving data, the statement "Stress has a significant impact on the happiness of today's youth."							
(iv)	Which of the following factors, with reference to the given passage, does <i>not</i> play a substantial role in the well-being of Indian youth? (A) Family support and strong ties (B) Social connection and technology (C) Books and literature (D) Economic stability								
(v)	State	whether <i>True</i> or <i>False</i> , with 1	eferen	ice to the given passage :					
	It is not necessary to provide financial support to the youth as only academic performance plays an upper hand in deciding the stress level.								
(vi)	youth I. II. III. IV. Option (A)	Collectivism Social media Individualistic society Family ties ns: I and II	(B)	II and III	1				
	(C)	I and IV	(D)	II and IV					
(vii)		nental health of today's you and	th can	be managed by resources	1				
(viii)		the following sources that preceding order:	rovide	happiness to today's youth	1				
	(a) (c)	purposefulness family support	(b) (d)	financial status stress					

Page 6



SECTION B

Creative Writing Skills

(18 marks)

4

4

- **3.** Attempt any *one* of the two, (a) or (b), in about 50 words.
 - (a) You are Bala/Bandhini, school counsellor of Bala Vidyagram School, Dharti Bagh. Your school is organising a Career Counselling Fair. Write a notice encouraging students to attend the fair. Mention the benefits and include necessary details.

OR

- (b) You are Secretary of Highrise Society, Vayu Nagar. Write a notice to the homeowners inviting them to attend the forthcoming meeting to discuss the election of the new committee and the changes to be made in the regulations. Include necessary details about the time and duration of the meeting.
- **4.** Attempt any *one* of the two, (a) or (b), in about 50 words.
 - (a) Write a formal invitation letter inviting Shri Saras Rathore, the Education Minister to be the Chief Guest at your high school's annual day celebrations. Include details of the event such as date and time, cultural events, etc. You are Savitri/Saurabh Trehan, Principal, Tyagraj Public School, Surya Nagar.

OR.

(b) You have been invited to a close friend's wedding. Write an informal letter expressing your excitement and gratitude for the invitation. Create an appropriate reply accepting the invitation. Invent necessary details.

5

- **5.** Attempt any *one* of the two, (a) or (b), in 120 150 words.
 - (a) You are Arti/Anuj, a resident of A-33, Himani Enclave, Sadar Nagar. You saw an advertisement in The National Times for the post of Accounts Officer and wish to apply for the post. Write a letter to the General Manager, A.S. Consultants along with your bio-data expressing your interest in the advertised post.

A.S. Consultants Hiring Accounts Officer

Job Description

- Improve systems and procedures
- Maintain financial files
- Analyse expenditure data

Education: BBA/B.Com; MBA/M.Com

Skills: Good Communication Skills

Experience: 2 Years

OR

(b) A book fair was organized in your city, Birnagar. Thousands of people including a large number of students visited and benefitted from the fair. It aroused a great interest in the revival of buying and reading books. You want that such book fairs should be organized in other cities of the state to promote the habit of reading. Write a letter to the editor of a national daily sharing your views on the issue and suggesting ways of encouraging reading as a habit. You are Vinod/Vanita of F-115, Roop Nagar, Birnagar.

1/1/2-1 ————— Page 8

You may use the following cues with your own ideas to compose the letter.

- make reading a habit
- take trips to the library
- promote a reading culture in schools
- set reading goals
- let children choose their books
- read with the children
- **6.** Attempt any *one* of the two, (a) or (b), in 120 150 words.
 - (a) You are Shiksha/Sameer of XI-C. Write an article for your school magazine on the benefits of participating in the co-curricular activities of the school. Use the given cues along with your own ideas to compose this article.

5

Participation:

- develops personality
- boosts confidence
- creates a sense of responsibility
- is an exposure to new activities
- nurtures organizational skills
- improves communication and inter-personal skills

OR



(b) Addiction to mobile phones is becoming a cause of concern today. It is impacting both physical and mental health of young and old alike. You attended a workshop on 'Joy of Missing Out' organized by Home Association. As the local correspondent, write a report on the event. You may use the following cues along with your own ideas. You are Rita/Rakesh of Savitri Nagar.

Problems • preoccupation and compulsion of mobile phone use

 withdrawal symptoms such as irritation, anxiety and depression when stopped

Solutions • set limits for usage

- turn your phone off
- practice mindfulness
- engage in physical activities

SECTION C

Literature

(40 marks)

6

1

- **7.** Read the following extracts and answer the questions for any *one* of the given two, (a) or (b):
 - (a) A thing of beauty is a joy forever

Its loveliness increases, it will never

Pass into nothingness; but will keep

A bower quiet for us, and a sleep

Full of sweet dreams, and health, and quiet breathing.

(A Thing of Beauty)

- (i) Which of the following themes is best represented in the given extract?
 - (A) Beauty provides security and peace.
 - (B) Beauty lies in possession of expensive things.
 - (C) Beauty is synonymous with power and riches.
 - (D) Beauty lies in our rich heritage and palaces and temples.



(ii)	Complete the following sentence appropriately.	1			
	A thing of beauty never passes into nothingness because it				
	is				
(iii)	'Quiet bower' means a pleasant, shady, quiet place under trees or in the woods. This creates a sense of 1				
(iv)	State whether the given statement is <i>True</i> or <i>False</i> with reference to the extract.				
	The quality of a thing ensures that its beauty lasts forever.				
(v)	Based on the rhyme scheme in lines 3 and 4 of the given extract, which word will rhyme with them?	1			
	(A) please				
	(B) sweep				
	(C) help				
	(D) self				
(vi)	The use of the word 'health' in the extract suggests that beautiful things will give us a happier and more wholesome	1			
	life. It creates a powerful image of (A) rejuvenation	1			
	(A) rejuvenation(B) attachment				
	(C) long life				
	(D) eternity				
	OR				
Aunt	Jennifer's tigers prance across a screen,				
Brigh	nt topaz denizens of a world of green.				
They	do not fear the men beneath the tree;				
They	pace in sleek chivalric certainty.				
	(Aunt Jennifer's Tigers)				

(b)



(i)	Which of the following are symbolised by the 'tigers' in the				
	extract above?	1			
	I. masculine world				
	II. feminine world				
	III. world of bold, fearless creatures				
	IV. world of beautiful handicrafts				
	(A) I, II and III				
	(B) II, III and IV				
	(C) III and IV				
	(D) I, III and IV				
(ii)	State whether the given statement is <i>True</i> or <i>False</i> . The creator of the tigers was fearless and assertive like the tigers.	1			
(iii)	Complete the following sentence. The use of the word 'topaz' suggests that the image of the tiger on the screen is				
(iv)	'Tigers do not fear the men beneath the tree' because they are	1			
	(A) tamed				
	(B) in a cage				
	(C) fearless				
	(D) kings of the jungle				
(v)	Based on the poem's rhyme scheme evident in lines 1 and 2, which of the following will rhyme?	1			
	mean, akin, cream				
(vi)	Chivalric certainty refers to which poetic device?	1			
	(A) Alliteration				
	(B) Metaphor				
	(C) Simile				
	(D) Repetition				
	Page 12				



			Collowi (a) or	ng extracts and answer the questions for any <i>one</i> of the (b):	4
	(a)	Derry:		IthereI thought this was an empty place. I didn't know there was anybody here	
		Mr. L	Lamb :	That's all right. I'm here. What are you afraid of, boy? That's all right.	
		Derry	y:	I thought it was emptyan empty house.	
		Mr. L	∡amb :	So it is. Since I'm out here in the garden. It is empty. Until I go back inside. In the meantime, I'm out here and likely to stop. A day like this. Beautiful day. Not a day to be indoors.	
		Derry:		[Panic] I've got to go.	
				(On The Face Of It)	
		(i)	Derr	y was stammering because of:	1
			(A)	a speech defect.	
			(B)	excitement.	
			(C)	anger.	
			(D)	fear.	
		(ii)	Com	plete the sentence appropriately.	1
			Derr	y insisted on going back because	
		(iii)	Mr.	Lamb was trying to tell Derry that :	1
			(A)	it was a matter of perception.	
			(B)	Derry could stay with him.	
			(C)	he spent all his days in the garden.	
			(D)	he was fond of company.	
1/1/2-	1			Page 13 P.	T.O.



	(iv)	From the extract, one can infer that Mr. Lamb was a/an:	1
		(A) compassionate man.	
		(B) mysterious character.	
		(C) new neighbour.	
		(D) unreasonable man.	
		OR	
(b)	summ my ap becau Now, ordina	ay, here's what happened at Grand Central. One night last her I worked late at the office. I was in a hurry to get uptown to partment so I decided to take the subway from Grand Central se it's faster than the bus. I don't know why this should have happened to me. I'm just an ary guy named Charley, thirty-one years old, and I was wearing gabardine suit and a straw hat with a fancy band; I passed a	
	dozen	men who looked just like me. (The Third Level)	
	(i)	List any two details about how Charley was dressed up.	1
	(ii)	Charley decided to use the subway because it was:	1
		(A) quicker.	
		(B) cheaper.	
		(C) more fashionable.	
		(D) safer.	
	(iii)	Complete the following sentence appropriately.	1
		Landing at the third level was due to Charley's flight of	
1/1/2-1		Page 14	



		<u> </u>	
	(iv)	Which time frame is represented through the kind of outfit	
		mentioned in the extract?	1
		(A) pre world war era	
		(B) the present times	
		(C) the eighteenth century	
		(D) in the future	
Rea	d the	following extracts and answer the questions for any one of the	
give	en two,	(a) or (b):	6
(a)	They	have lived here for more than thirty years without an identity,	
	witho	out permits but with ration cards that get their names on voters'	
	lists	and enable them to buy grain. Food is more important for	
	survi	val than identity. "If at the end of the day we can feed our	
	famil	ies and go to bed without an aching stomach, we would rather	
	live l	nere than in the fields that gave us no grain," say a group of	
	wome	en in tattered saris when I asked them why they left their	
	beaut	tiful land of green fields and rivers. Wherever they find food,	
	they	pitch their tents. (Lost Spring)	
	(i)	The ragpickers have been living there for	
	(=)	decades.	1
		(A) three	
		(B) four	
		(C) two	

(D) five

9.

(a)



(ii)	Why do these people have ration cards?					
(iii)	What do you infer about their lifestyle from the phrase 'pitch their tents'?					
(iv)	In spite of the hardships, they are not willing to go back to their homeland because					
(v)	The women had a/an approach towards life. (A) idealistic (B) passive (C) indifferent (D) practical					
(vi)	What does the term 'go to bed without an aching stomach' indicate? OR					
British The sthem unque The street posts	thouse was the beginning of their liberation from fear of the					

Page 16

(b)



(i)	The result of the demonstration was that	1
(ii)	The participants of the spontaneous demonstration were :	1
	(A) Gandhi's lawyers.	
	(B) people of Champaran.	
	(C) Indigo landowners.	
	(D) Indian soldiers.	
(iii)	Gandhi cooperated with the British by :	1
	(A) not going to the court.	
	(B) remaining quiet when he was accused.	
	(C) helping to manage the mob of people.	
	(D) leaving Champaran for Delhi.	
(iv)	The statement 'Apparently, the authorities wished to consult	
	their superiors' was indicative of the Britisher's	1
(v)	With reference to the extract, the word 'baffled' most nearly	
	means:	1
	(A) strengthened.	
	(B) disgusted.	
	(C) frightened.	
	(D) confused.	
(vi)	Whose 'might' did this demonstration question?	1



- **10.** Answer any *five* of the following six questions in 40 50 words each : $5 \times 2 = 10$
 - (i) Does Sophie's father believe her story of meeting Danny Casey?

 Discuss. (Going Places)
 - (ii) We miss a thing when we are in fear of losing it. Substantiate this statement with two examples from 'The Last Lesson', how the people in the story suddenly realised how precious their language was to them.
 - (iii) What did the peddler say in his defence when it was clear that he was not the person the ironmaster thought him to be? (The Rattrap)
 - (iv) What does 'The God That Failed' refer to? (Poets and Pancakes)
 - (v) What according to Umberto Eco is the belief that most journalists and publishers have? (The Interview)
 - (vi) It is said that the 'Face is a mirror of one's emotions.' Why did the poet 'smile and smile'? (My Mother at Sixty-six)
- 11. Answer any *two* of the following three questions in 40 50 words each : $2 \times 2 = 4$
 - (i) What confusion does the Dewan have when the Tiger King broaches the topic of his marriage? (The Tiger King)
 - (ii) "My Antarctic experience was full of such epiphanies," says Tishani Doshi. Which experience does she consider the best and why?

(Journey to the End of the Earth)

(iii) Zitkala-Sa says, "Eating by formula wasn't the hardest trial in that first day." What does she mean by 'Eating by formula'?

(Memories of Childhood)



12. Answer any *one* of the following two questions in 120 - 150 words:

5

(a) 'A Thing of Beauty' and 'A Roadside Stand' are poetic expressions of human relationships. The first engages with nature while the latter highlights the individual's place in society. Describe with reference to the two poems.

OR

(b) Rajkumar Shukla in 'Indigo' decided to take up the cause of the peasants and raise his voice against injustice. The bangle makers were a stark contrast and accepted their plight of oppression because of tradition and caste. Write a comparative analysis of the two different attitudes towards unjust domination.

13. Answer any *one* of the following two questions in 120 - 150 words:

5

(a) Dr. Sadao is disturbed and in a dilemma since he has decided to help the enemy soldier. Describe his conflict and the challenges faced in the form of a diary entry.

OR

(b) In the story 'The Third Level', reality and fantasy are interwoven. Justify.

1/1/2-1 — Page 19