## Strictly Confidential: (For Internal and Restricted Use Only) Senior Secondary School Certificate Examination March --2025 Marking Scheme---Business Studies (054) Paper code- 66/4/2

## General Instructions:

1	You are aware that evaluation is the most important process in the actual and correct
	assessment of the candidates. A small mistake in evaluation may lead to serious
	problems which may affect the future of the candidates, education system and teaching
	profession. To avoid mistakes, it is requested that before starting evaluation, you must
	read and understand the spot evaluation guidelines carefully.
2	"Evaluation policy is a confidential policy as it is related to the confidentiality of
	the examinations conducted, Evaluation done and several other aspects. Its'
	leakage to public in any manner could lead to derailment of the examination
	system and affect the life and future of millions of candidates. Sharing this
	policy/document to anyone, publishing in any magazine and printing in News
	Paper/Website etc may invite action under various rules of the Board and IPC."
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should
	not be done according to one's own interpretation or any other consideration. Marking
	Scheme should be strictly adhered to and religiously followed. However, while
	evaluating, answers which are based on latest information or knowledge and/or
	are innovative, they may be assessed for their correctness otherwise and due
	marks be awarded to them. In class -XII, while evaluating two competency-based
	questions, please try to understand given answer and even if reply is not from
	marking scheme but correct competency is enumerated by the candidate due
	marks should be awarded.
4	The Marking scheme carries only suggested value points for the answers
	These are in the nature of Guidelines only and do not constitute the complete answer.
	The students can have their own expression and if the expression is correct, the due
	marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each
	evaluator on the first day, to ensure that evaluation has been carried out as per the
	instructions given in the Marking Scheme. If there is any variation, the same should be
	zero after deliberation and discussion. The remaining answer books meant for
	evaluation shall be given only after ensuring that there is no significant variation in the
	marking of individual evaluators.
6	Evaluators will mark( $$ ) wherever answer is correct. For wrong answer CROSS 'X"
	be marked. Evaluators will not put right ( $\checkmark$ )while evaluating which gives an
	impression that answer is correct and no marks are awarded. This is most common
	mistake which evaluators are committing.
7	If a question has parts, please award marks on the right-hand side for each part. Marks
	awarded for different parts of the question should then be totaled up and written in the
	left-hand margin and encircled. This may be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin
	and encircled. This may also be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more
	marks should be retained and the other answer scored out with a note "Extra
<u> </u>	

	Question".
10	No marks to be deducted for the cumulative effect of an error. It should be penalized
	only once.
11	A full scale of marks 0- 80 as given in Question Paper has to be used. Please do not
	hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8
	hours every day and evaluate 20 answer books per day in main subjects and 25 answer
	books per day in other subjects (Details are given in Spot Guidelines). This is in view
	of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the
	Examiner in the past:-
	• Leaving answer or part thereof unassessed in an answer book.
	• Giving more marks for an answer than assigned to it.
	• Wrong totalling of marks awarded on an answer.
	• Wrong transfer of marks from the inside pages of the answer book to the title page.
	• Wrong question wise totalling on the title page.
	• Wrong totalling of marks of the two columns on the title page.
	• Wrong grand total.
	• Marks in words and figures not tallying/not same.
	• Wrong transfer of marks from the answer book to online award list.
	• Answers marked as correct, but marks not awarded. (Ensure that the right tick
	mark is correctly and clearly indicated. It should merely be a line. Same is with the
	X for incorrect answer.)
	• Half or a part of answer marked correct and the rest as wrong, but no marks
	awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it
1.	should be marked as cross (X) and awarded zero (0)Marks
15	Any unassessed portion, non-carrying over of marks to the title page, or totaling error
	detected by the candidate shall damage the prestige of all the personnel engaged in the
	evaluation work as also of the Board. Hence, in order to uphold the prestige of all
	concerned, it is again reiterated that the instructions be followed meticulously and
16	judiciously
16	The Examiners should acquaint themselves with the guidelines given in the "Cuidelines for anot Evoluction" before starting the actual evoluction
17	"Guidelines for spot Evaluation" before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request on
10	payment of the prescribed processing fee. All Examiners/Additional Head
	Examiners/Head Examiners are once again reminded that they must ensure that
	evaluation is carried out strictly as per value points for each answer as given in the
	Marking Scheme

66	MARKING SCHEME-2025	
/4/ 2	BUSINESS STUDIES (054) - 66/4/2 EXPECTED ANSWERS/ VALUE POINTS	MARKS
1	<ul> <li>Q. The leadership style in which followers are given a high degree of independence to formulate their own objectives and ways to achieve them, is known as:</li> <li>(A) Autocratic leadership style</li> <li>(B) Democratic leadership style</li> <li>(C) Free-rein leadership style</li> <li>(D) None of the above</li> </ul>	
	Ans. (C) Free-rein leadership style	1 Mark
2	<ul> <li>Q. 'KJ Ltd.' is a tile manufacturing company in Udaipur having its own stores in various cities of Rajasthan. Instead of having its own trucks, the company decides to use trucks on lease to transport its tiles to various stores. Identify how the company's decision to lease trucks will affect its capital requirements.</li> <li>(A) Decrease the fixed capital requirements</li> <li>(B) Increase the fixed capital requirements</li> <li>(C) Will not affect the fixed capital requirements</li> <li>(D) Decrease the working capital requirements</li> </ul>	
	Ans. (A) Decrease the fixed capital requirements.	1 Mark
3	<ul> <li>Q. 'Dhruv Ltd'. is in need of two drivers on regular basis to transport the goods to different states. To fill the post of drivers, the company decides to put the information on the <i>Notice Board</i>, placed near the main gate of the company, asking interested persons to meet the manager on a particular date and time.</li> <li>From the following, identify the source of recruitment used by 'Dhruv Ltd.' for filling the post of drivers:</li> <li>(A) Campus Recruitment</li> <li>(B) Casual Callers</li> <li>(C) Direct Recruitment</li> <li>(D) Advertisement</li> </ul>	
4	Ans. (C) Direct RecruitmentQ. 'TA Ltd' rejected the applications of twelve candidates based on the information supplied by them in their application forms. These candidates did not have the required five years of experience and the Masters in Business Administration (MBA) degree in Finance, both of which were pre-requisites for the post of Finance Manager. From the following, identify the step of 'Selection Process'	1 Mark

1 Mark
1 Mark
1 Mark
1 Mark

	(C) Both Statement I and Statement II are true.	
	(D) Both Statement I and Statement II are false.	
	Ans. (C) Both Statement I and Statement II are true.	1 Mark
8	Q. From the picture given below identify the promotional tool used	
	by the organisation to achieve its communication objectives:	
	10% Extra*	
	FUMMY Milk CHOGOLATE STOCK	
	(A) Advertising	
	(B) Personal Selling	
	(C) Sales Promotion	
	(D) Public Relations	
	Ans. (C) Sales Promotion	1 Mark
	<ul> <li>Note: The following question is for the Visually Impaired Candidates only in lieu of Q. No. 8.</li> <li>Which of the following functions of marketing gives detailed information to the consumers about the product, ensures safety of product and also serves as a promotional tool?</li> <li>(A) Product designing and development</li> <li>(B) Branding</li> </ul>	
	(C) Marketing planning	
	(D) Packaging and labelling	
	Ans. (D) Packaging and labelling	
9	<ul> <li>Q. Which of the following functions of the Stock Exchange gives investors the chance to disinvest and re-invest in securities?</li> <li>(A) Pricing of securities</li> <li>(B) Safety of transactions</li> <li>(C)Providing liquidity and marketability to existing securities</li> <li>(D) Providing scope for speculation</li> </ul>	
	<b>Ans.</b> (C) Providing liquidity and marketability to existing securities	1 Mark

10	Q. The study which refers to the study of movements which are			
	undertaken while doing a typical job, is called:			
	(A) Method study			
	(B) Fatigue study			
	(C) Motion study			
	(D) Time study			
	<b>Ans.</b> (C) Motion study		1 Mark	
11	O. 'Calling for inforn	nation by undertaking inspection, conducting		
	0	lits of stock exchanges and intermediaries' is		
	-	of Securities and Exchange Board of India.		
	(A) Regulatory F			
	(B) Development			
	(C) Protective Fu			
	(C) Frotective Fu (D) Both (B) and			
	<b>Ans.</b> (A) Regulatory F	unction	1 Mark	
			I WIGHN	
12	O. Match the followir	ng functions of Production In-charges stated		
	-	h their names in Column-1		
	Column-I	Column-II		
	1. Speed Boss	(i) To ensure proper working conditions		
	1. Speed Doss	of machines and tools		
	2 Come Done			
	2. Gang Boss	(ii) To check the quality of work		
	<b>3. Repair Boss</b>	(iii) To keep machines and tools, etc.		
		ready for operation by workers		
	4. Inspector	(iv) To ensure timely and accurate		
		completion of job		
	Choose the correc	t option from the following:		
	(A) 1-(iii), 2-(iv), 3	3-(ii), 4-(i)		
	(B) 1-(ii), 2-(i), 3-(	(iii), <b>4-(iv</b> )		
	(C) 1-(i), 2-(ii), 3-	(iii), <b>4</b> -(iv)		
	(D) 1-(iv), 2-(iii), 3	3-(i), 4-(ii)		
	<b>Ans.</b> (D) 1-(iv), 2-(iii),	, 3-(i), 4-(ii)		
			1 Mark	
13	Q. 'Homely Space' is	a home decor company providing interior		
	design services. T	he company lacks facilities like frequent		
	-	ion box, complaint box, social and cultural		
		his causes hindrance in achieving the		
	0	fy the type of communication barrier		

	discussed above from the following:	
	(A) Semantic barrier	
	(B) Psychological barrier	
	(C) Organisational barrier (D) Personal barrier	
	(D) Personal barrier	
	Ans. (C) Organisational barrier	1 Mark
14	Q. Read the following statements: Assertion (A) and Reason (R).	
	Assertion (A): A good control system motivates employees and	
	helps them to give better performance.	
	Reason (R): It ensures that employees know well in advance	
	what they are expected to do and what the standards of	
	performance are, on the basis of which they will be appraised.	
	Choose the correct alternative from the options given below:	
	(A) Assertion (A) is true, but Reason (R) is false.	
	(B) Assertion (A) is false, but Reason (R) is true.	
	(C) Both Assertion (A) and Reason (R) are true and Reason	
	(R) is the correct explanation of Assertion (A).	
	(D) Both Assertion (A) and Reason (R) are true, but Reason	
	(R) is not the correct explanation of Assertion (A).	
		1 1 1
	<b>Ans.</b> (C) Both Assertion (A) and Reason (R) are true and Reason (R)	1 Mark
	is the correct explanation of Assertion (A).	
15	Q. Read the following statements carefully:	
	Statement I: A rule reflects a managerial decision that a	
	certain action must or must not be taken.	
	Statement II: A rule allows flexibility or discretion.	
	•	
	In the light of the given statements, choose the correct	
	alternative from the following:	
	(A) Both Statement I and Statement II are true.	
	(B) Both Statement I and Statement II are false.	
	(C) Statement I is true and Statement II is false.	
	(D) Statement I is false and Statement II is true.	
	<b>Ans.</b> (C) Statement I is true and Statement II is false.	1 Mark
16	Q. Radhika wants to sell 20,000 shares of 'Tara Ltd.' held by her.	
	In which of the following market can she sell these shares?	
	(A) Primary Market	
	(B) Secondary Market	
	(C) Money Market	
	(c) Money Market	I

	Ans. (B) Secondary Market	1 Mark
17	Q. To promote awareness among consumers, the government is running a campaign 'Jago Grahak Jago'. This campaign is a part of which of the following right? (A) Right to be informed (B) Right to safety (C) Right to consumer education (D) Right to be heard	
	Ans. (C) Right to consumer education	1 Mark
18	<ul> <li>Q. Evaluating an employee's current and/or past performance as against certain pre-determined standards, is known as:</li> <li>(A) Selection decision</li> <li>(B) Performance appraisal</li> <li>(C) Compensation</li> <li>(D) Preliminary screening</li> </ul>	
	Ans. (B) Performance appraisal	1 Mark
19	<ul> <li>Q. A leading newspaper company decided to increase its market share by 10%. After developing the premises, the company identified the following alternative courses of action to be adopted: <ul> <li>(i) To have eco-friendly newspapers</li> <li>(ii) To introduce specific sections for children</li> <li>(iii) To have columns for increasing general awareness for competitive exams</li> <li>(iv) To have international news on a daily basis</li> <li>After identifying the above alternatives, a board meeting was called.</li> <li>Identify from the following, the next step in the planning process which is to be taken in the board meeting.</li> <li>(A) Follow-up action</li> <li>(B) Implementing the plan</li> <li>(C) Evaluating alternatives courses</li> <li>(D) Selecting an alternative</li> </ul> </li> </ul>	
	<b>Ans.</b> (C) Evaluating alternatives courses.	1 Mark
20	Q. 'A poor telephone connection' is an example of which of the	

	following (A) Messa	element of communication	process?		
	(B) Media				
	(C) Decod				
	(D) Noise				
	Ans. (D) Noise			1 Mark	
	Q. (a) Explain	the following functions of	Marketing:		
		athering and analysing ma oduct designing and devel			
	Ans (a)				
	(i) Gather	ring and analysing market	information.		
	identify	g and analysing market info the needs of the customers a uccessful marketing of the p	nd take various decisions		
	<ul> <li>This is important for making an analysis of the available opportunities and threats as well as strengths and weaknesses of the organisation and help in deciding what opportunities can best be pursued by it.</li> <li>(ii) Product designing and development.</li> </ul>			1 ½ Marks	
				+	
	• Product de	• Product designing and development is an important marketing			
	•	the design of the product contractive to the target custom	•	1 ½Marl	
	• A good design can improve performance of a product and give it a competitive advantage in the market.			= 3 Mark	
		OR		OR	
	Concept' of the foll (i) St	owing: arting Point ain Focus	Concept' and 'Product t philosophies on the basis		
	Ans	Droduction Comment	Duo du ot Com comt		
	Basis (i)Starting	Production ConceptIt starts after the product	Product Concept       t     It starts after the		
	(I)statting				

(ii)Point	is produced in the factory.	product is produced in the factory.	
(iii)Main Focus	Its focus is on the quantity produced.	Its focus is on quality, performance and features of product.	
Means	It uses availability and affordability of product as a means to achieve the objective.	It uses product improvement as a means to achieve the objective.	1 x 3 = 3 Marks
	s decision had to be evalu	ated carefully as it	
involved a hu except at a h Identify the evaluate.	uge amount of investmen uge cost.	ce manager would like to	
involved a hu except at a h Identify the evaluate. State any tw Ans Investment I	uge amount of investmen uge cost. decision which the financ	t and was irreversible ce manager would like to ct this decision.	1 mark +
involved a hu except at a h Identify the evaluate. State any tw Ans Investment I Factors affec 1) <u>Cash flows</u>	uge amount of investmen uge cost. decision which the finance o factors which may affe Decision/Capital budgeting etting capital budgeting dec of the project in the form nts should be carefully and	t and was irreversible ce manager would like to ct this decision. decision ision are: (any two) of series of cash receipts	
<ul> <li>involved a hu except at a h Identify the evaluate. State any tw</li> <li>Ans Investment I Factors affect</li> <li>1) <u>Cash flows</u> and payme this decision</li> <li>2) <u>Rate of retu</u></li> </ul>	uge amount of investmen uge cost. decision which the finance o factors which may affe Decision/Capital budgeting cting capital budgeting dec <u>of the project</u> in the form nts should be carefully ana on.	t and was irreversible ce manager would like to ct this decision. decision ision are: (any two) of series of cash receipts	+
<ul> <li>involved a hu except at a h Identify the evaluate. State any tw</li> <li>Ans Investment I Factors affect</li> <li>1) <u>Cash flows</u> and payme this decision</li> <li>2) <u>Rate of retu</u> proposal ar into consid</li> <li>3) <u>Investment</u> the cash flow</li> </ul>	uge amount of investmen uge cost. decision which the finance o factors which may affe Decision/Capital budgeting etting capital budgeting dec of the project in the form ints should be carefully ana on. <u>urn</u> of the project i.e., the e ind the assessment of the rise eration.	t and was irreversible ce manager would like to ct this decision. decision ision are: (any two) of series of cash receipts lysed before considering expected returns from each sk involved should be taken r of calculations regarding of investment and interest	

	heading should be awarded)	
23	Q (a) State any three points of importance of consumer protection from the point of view of business.	
	Ans Importance of consumer protection from the point of view of business (any three)	
	<ul> <li>i) It is in the <u>long-term interest of business</u> to satisfy their customers who not only lead to repeat sales but also help in increasing the customer base, thereby increasing customer satisfaction.</li> </ul>	
	ii) <u>Business uses society's resources, so it has a responsibility to</u> supply products or services which are in public interest.	
	iii) The business sells goods and services to the customers and thus has <u>social responsibility</u> towards them including other stake stakeholders which has to be taken care of.	
	iv) Moral justification implies the <u>moral duty</u> of a business to take care of customer's interest and avoid their exploitation in any form.	
	v) Business engaged in any form of exploitative trade practiced would invite <u>government intervention</u> and it is advisable that business organisations voluntarily resort to such practices where the customer needs and interest are taken care of.	1 x 3 = 3 Marks
	(If an examinee has given only the headings, ½ mark for each heading should be awarded)	
	OR	
	<ul> <li>(b)'The consumer grievances are redressed by the three-tier machinery under Consumer Protection Act, 2019'.</li> <li>(i) Name the three tiers of the enforcement machinery.</li> <li>(ii) Also state jurisdiction of cases that can be filed in each of these tiers of the enforcement machinery.</li> </ul>	OR
	Ans. (i) Three tiers of the enforcement machinery under Consumer	
	Protection Act, 20191) District Commission (District Forum)2) State Commission	$\frac{1}{2} \times 3 = \frac{1}{1} \frac{1}{2}$

	3) National Commission	Marks
	<ul> <li>ii) Jurisdiction of cases that can be filed in each of these tiers of the enforcement machinery</li> <li>1) <u>District Commission</u> (District Forum) – District commission has a jurisdiction to entertain complaints where value of goods or services paid as consideration <u>does not exceed one crore rupees.</u></li> </ul>	+
	<ol> <li><u>State Commission</u> – State Commission has a jurisdiction to entertain complaints where value of goods and services paid as consideration <u>exceeds one crore but does not exceed ten crore</u> <u>rupees.</u></li> <li><u>National Commission</u> – National Commission has a jurisdiction to entertain complaints where value of goods or services paid as</li> </ol>	<sup>1</sup> / <sub>2</sub> x 3 = 1 <sup>1</sup> / <sub>2</sub> Marks
	consideration exceeds ten crores of rupees.	= 3 Marks
24	<ul> <li>Q. Sameer is a wholesaler, who deals in cricket equipment. He collects cricket equipment like bats, balls, helmets, gloves, stumps, etc. from different manufacturers and assembles them in a kit for the convenience of customers. He sets a standard target to assemble 100 kits a day. During the first week of the month the workers assembled 92-96 kits a day, which was lower than the set standard. On investigation, it was found that the variation in assembly of kits was due to an irregular supply of helmets. Workers had to wait for helmets to assemble the kits.</li> <li>(i) State the function of management discussed in the above case.</li> <li>(ii) State the steps of the function identified in (i) above, which</li> </ul>	
	<ul> <li>are discussed in the above paragraph.</li> <li>Ans (i) Controlling is the process which involves the measurement of accomplishment against the standard and the correction of deviations to assure attainment of objectives according to plans.</li> <li>(If an examinee has only identified the function of management correctly <sup>1</sup>/<sub>2</sub> mark should be awarded)</li> </ul>	1 mark +
	<ul> <li>(ii) Steps of Controlling</li> <li>1. The <u>standards of performance are set</u> which serve as the criteria against which actual performance will be measured.</li> <li>2. <u>Measurement of actual performance</u> in an objective and reliable</li> </ul>	

·	
manner in the same units in which the standards are set.	
<b>3.</b> <u>Comparison of Actual performance with the standards</u> to reveal the deviations.	<sup>1</sup> / <sub>2</sub> x 4 =
4. <u>Analysing deviations</u> through Critical Point Control and Management by Exception to find out the causes of deviation.	72 <b>x 4</b> – 2 marks
(If an examinee has given only the headings, ½ mark for each heading should be awarded)	= 3 Marks
<ul> <li>Q. 'Amarya Dairy Products' is a fantastic brand offering great quality dairy products. It is not only famous for the quality of its products, but also for retaining its employees in the organisation till their retirement. It believes in growth of its employees by providing them learning opportunities from time to time. For this the company divided the employees in two groups, Group-I and Group-II. Group-I having employees experience of more than 10 years and Group-II have employees who had joined the organisation just one year before.</li> <li>The learning opportunities provided by the company to Group-II employees would help them in increasing their skills, attitudes and abilities to perform specific jobs, whereas the learning opportunities provided to Group-I employees would help them to grow in all respects. Identify and explain the two concepts of staffing function of management discussed above.</li> </ul>	
Ans The two concepts of staffing function of management	
<ol> <li>1) Training for Group - II employees</li> <li>2) Development for Group - I employees</li> </ol>	<sup>1</sup> ⁄ <sub>2</sub> x 2 = 1 Mark
<ul> <li>Training</li> <li>Training refers to a process by which attitudes, skills and abilities of employees to perform specific jobs are increased.</li> </ul>	+ 1 ½
• It attempts to improve employees performance on the current job or prepare them for any intended job.	Marks
<ul> <li>Development</li> <li>Development refers to the learning opportunities designed to help employees grow towards maturity and actualisation of their</li> </ul>	+
	<ul> <li>the deviations.</li> <li>Analysing deviations through Critical Point Control and Management by Exception to find out the causes of deviation.</li> <li>(If an examinee has given only the headings, ½ mark for each heading should be awarded)</li> <li>Q. 'Amarya Dairy Products' is a fantastic brand offering great quality dairy products. It is not only famous for the quality of its products, but also for retaining its employees in the organisation till their retirement. It believes in growth of its employees by providing them learning opportunities from time to time. For this the company divided the employees in two groups, Group-I and Group-II. Group-I having employees experience of more than 10 years and Group-II have employees who had joined the organisation just one year before.</li> <li>The learning opportunities provided by the company to Group-II employees would help them in increasing their skills, attitudes and abilities to perform specific jobs, whereas the learning opportunities provided to Group-I employees would help them to grow in all respects. Identify and explain the two concepts of staffing function of management discussed are</li> <li>Training</li> <li>Training</li> <li>Training refers to a process by which attitudes, skills and abilities of employees to perform specific jobs are increased.</li> <li>It attempts to improve employees performance on the current job or prepare them for any intended job.</li> <li>Development</li> <li>Development refers to the learning opportunities designed to</li> </ul>

	potential capacities.	
	potential capacities.	1 1/2
	• It covers not only those activities which improve job performance but also those which bring about growth of the personality.	Marks = 4 Marks
	(Marks for identification of the concept are to be awarded only if the Group has been identified correctly)	4 WIAI K5
26	<ul> <li>Q. Rahul, the Managing Director of 'HariHar Ltd.' and Sahil, the finance manager were discussing about avenues of investing the idle funds of the company. Rahul was of the opinion that money should be invested in the capital market whereas Sahil felt that it would be better if the investment was made in the money market.</li> <li>Explain with the help of any two points, giving reasons, why Sahil felt that investment in the money market is better.</li> </ul>	
	Ans Investment in money market is better due to the following reasons (any two)	1/
	1) <b>Liquidity</b> : Money market instruments enjoy a higher degree of liquidity as the Discount Finance House of India(DFHI)has been established for providing a ready market, but in capital market a share may not easily find a buyer.	<sup>1</sup> / <sub>2</sub> mark each for heading and 1 <sup>1</sup> / <sub>2</sub> marks each for
	2) <b>Safety</b> : Money market is generally much safer with a minimum risk of default whereas capital market instruments are riskier both with respect to returns and principal repayment.	explanatio n
	3) <b>Duration:</b> Money market instruments have a tenure of single day to one year whereas capital market instruments deals in medium and long-term securities.	2+2 = 4 Marks
	(If an examinee has not given the headings as above but has given the correct explanation, full credit should be given)	
27	<ul> <li>Q. (a) Explain the following principles of 'Scientific Management':</li> <li>(i) Harmony, Not Discord</li> <li>(ii) Cooperation, Not Individualism</li> </ul>	
	<ul> <li>Ans (a)</li> <li>(i) Harmony, Not Discord:</li> <li>This principle emphasises that there should be complete</li> </ul>	

harmony between the management and the workers.	<b>A</b> 1
Both should realise that each one is important. There should be complete mental revolution on the part of both management	2 marks
and workers and both should transform their thinking.	
• Management should share the gains of the company, if any,	
with the workers. At the same time workers should work hard and be willing to embrace change for the good of the company.	
and be writing to embrace change for the good of the company.	+
(ii) Cooperation, Not Individualism:	
• This principle emphasises that there should be complete	
cooperation between the labour and the management instead of	
individualism. Competition should be replaced by cooperation and both the management and the workers should realise that	
they need each other.	
	2 marks
• Management should not close its ears to any constructive	
suggestions made by the employees and should reward the	
suggestions which results in substantial reduction in cost. They should be part of management. If any important decisions are	=
	4 Marks
taken, workers should be taken into confidence.	
taken, workers should be taken into confidence.	
taken, workers should be taken into confidence. OR	OR
OR	
OR (b) Explain the following principles of 'General Management':	
OR (b) Explain the following principles of 'General Management': (i) Discipline (ii) Remuneration of Employees	
OR (b) Explain the following principles of 'General Management': (i) Discipline (ii) Remuneration of Employees Ans (i) Discipline	
OR (b) Explain the following principles of 'General Management': (i) Discipline (ii) Remuneration of Employees Ans (i) Discipline • Discipline is the obedience to organisational rules and	
OR (b) Explain the following principles of 'General Management': (i) Discipline (ii) Remuneration of Employees Ans (i) Discipline	
OR (b) Explain the following principles of 'General Management': (i) Discipline (ii) Remuneration of Employees Ans (i) Discipline • Discipline is the obedience to organisational rules and employment agreement which are necessary for the working of the organisation.	OR
OR (b) Explain the following principles of 'General Management': (i) Discipline (ii) Remuneration of Employees Ans (i) Discipline • Discipline is the obedience to organisational rules and employment agreement which are necessary for the working of the organisation. • Discipline requires good superiors at all levels, clear and fair	
<ul> <li>OR</li> <li>(b) Explain the following principles of 'General Management': <ul> <li>(i) Discipline</li> <li>(ii) Remuneration of Employees</li> </ul> </li> <li>Ans (i) Discipline <ul> <li>Discipline is the obedience to organisational rules and employment agreement which are necessary for the working of the organisation.</li> </ul> </li> <li>Discipline requires good superiors at all levels, clear and fair agreements, and judicious application of penalties. Workers and</li> </ul>	OR
OR (b) Explain the following principles of 'General Management': (i) Discipline (ii) Remuneration of Employees Ans (i) Discipline • Discipline is the obedience to organisational rules and employment agreement which are necessary for the working of the organisation. • Discipline requires good superiors at all levels, clear and fair	OR
<ul> <li>OR</li> <li>(b) Explain the following principles of 'General Management': <ul> <li>(i) Discipline</li> <li>(ii) Remuneration of Employees</li> </ul> </li> <li>Ans (i) Discipline <ul> <li>Discipline is the obedience to organisational rules and employment agreement which are necessary for the working of the organisation.</li> </ul> </li> <li>Discipline requires good superiors at all levels, clear and fair agreements, and judicious application of penalties. Workers and Management both honour their commitments without any</li> </ul>	OR 2 marks
<ul> <li>OR</li> <li>(b) Explain the following principles of 'General Management': <ul> <li>(i) Discipline</li> <li>(ii) Remuneration of Employees</li> </ul> </li> <li>Ans (i) Discipline <ul> <li>Discipline is the obedience to organisational rules and employment agreement which are necessary for the working of the organisation.</li> </ul> </li> <li>Discipline requires good superiors at all levels, clear and fair agreements, and judicious application of penalties. Workers and Management both honour their commitments without any prejudice towards one another.</li> </ul>	OR 2 marks
<ul> <li>OR</li> <li>(b) Explain the following principles of 'General Management': <ul> <li>(i) Discipline</li> <li>(ii) Remuneration of Employees</li> </ul> </li> <li>Ans (i) Discipline <ul> <li>Discipline is the obedience to organisational rules and employment agreement which are necessary for the working of the organisation.</li> </ul> </li> <li>Discipline requires good superiors at all levels, clear and fair agreements, and judicious application of penalties. Workers and Management both honour their commitments without any</li> </ul>	OR 2 marks

	• The employees should be paid fair wages, which should give them reasonable standard of living. At the same time, it should be within the paying capacity of the organisation.	2 marks = 4 Marks
28	Q. Identify and explain the dimension of business environment in each of the following situations:	
	a. 'Alexa pay my electricity bill' is the latest feature of Alexa App which enables Amazon customers to pay their utility bills with 'Amazon Pay' just by speaking to Alexa.	
	b. Monika is working in a multi-national company. As an impact of work-from-home regime, she is now in a better position to inculcate moral values and healthy food habits in her children.	
	c. Atisha purchased a home and for this she took a loan from the bank. Monthly instalment on her loan increased as the banks increased the interest rate on loans.	
	d. Mother's milk is best for babies' is printed on the pack of 'First Bite' baby milk powder, produced by 'MQP Baby Food Ltd. By doing this, the company is not only protecting the consumers' interests, but also necessarily informing its potential buyers about the importance of mother's milk.	
	Ang	
	<ul> <li>Ans         <ul> <li>(i) Technological Environment - It includes forces relating to scientific improvements and innovations which provide new ways of producing goods and services and new methods and techniques of operating a business.</li> </ul> </li> </ul>	
	<ul> <li>(ii) Social Environment - Social Environment includes social forces like custom and traditions, values, social trends and society's expectation from business which have an impact on business enterprise.</li> </ul>	1/ 1
	(iii) Economic Environment - Economic environment refers to factors like interest rates, inflation rates and changes in disposable income of people etc. which have an impact on business enterprise.	<sup>1</sup> / <sub>2</sub> mark each for identifying and <sup>1</sup> / <sub>2</sub> mark
	(iv) Legal Environment – Legal environment includes various	each for explanatio

	legislations passed by the Government administrative orders issued by government authorities, court judgments as well as the	n
	decisions rendered by various commissions and agencies at every level of the government— centre, state or local. It is imperative for the management to obey these.	1x4 =
		4 Marks
29	<ul> <li>Q. (a) Explain the following features of planning:</li> <li>(i) Planning is the primary function of management.</li> <li>(ii) Planning is a mental exercise.</li> </ul>	
	Ans	
	<ul> <li>(i) Planning is the primary function of management.</li> <li>Planning lays down the base for other functions of management. All other managerial functions are performed within the framework of the plans drawn.</li> </ul>	
	• Planning is a primary function as it precedes other functions of management.	2 marks
	(iii) Planning is a mental exercise.	+
	• Planning requires application of the mind involving foresight, intelligence, imagination and sound judgement.	2 marks
	• It is an intellectual activity of logical thinking rather than doing because planning determines the action to be taken. It must be based on the analysis of facts and forecasts.	2 marks = 4 Marks
	OR	OR
	<ul> <li>(b) Explain the following points of the importance of planning:</li> <li>(i) Planning reduces the risk of uncertainty.</li> <li>(ii) Planning facilitates decision making.</li> </ul>	
	Ans	
	(i) Planning reduces the risk of uncertainty.	
	• Planning is an activity which enables a manager to look ahead and anticipate changes by deciding in advance the task to be performed. Planning shows the way to deal with changes and	
	<ul> <li>uncertain events.</li> <li>Changes or events cannot be eliminated but they can be anticipated and managerial responses to them can be developed.</li> </ul>	2 marks
	anticipated and managerial responses to them can be developed.	+

	<ul> <li>(ii) Planning facilitates decision making.</li> <li>Planning helps the manager to look into the future and make a choice from amongst various alternative courses of action.</li> </ul>	2 marks
	• The manager has to evaluate each alternative and select the most viable proposition.	= 4 Marks
30	<ul> <li>Q. After seeing an overwhelming response from people for their homes, Arun, the owner of a leading construction company 'Luxury At Home' decided to launch new projects in eight more cities across India. This decision would require additional investment of Rs.150 crores. Shyam, the finance manager advised Arun that instead of raising the entire amount through equity, it would be better to raise funds with a judicious mix of 40% equity and 60% debt. Shyam explained that since the company was earning sufficient profits, they could also take advantage of trading on equity to maximise earning per share. He also suggested that raising this debt through a loan from a financial institution would be better as this would involve a lower cost. He further added that debt was also beneficial as it would not dilute the management's holding in the company. After giving due thought, Arun agreed to Shyam's suggestions.</li> <li>(i) State the concept of financial management suggested by Shyam to Arun.</li> <li>(ii) State any three factors discussed by Shyam in the above paragraph, affecting the concept identified in (i) above.</li> </ul>	
	Ans (i) The concept of financial management suggested by Shyam	
	<ul> <li>to Arun is : Capital Structure which refers to the mix between owners and borrowed funds.</li> <li>(If an examinee has only only identified the concept, <sup>1</sup>/<sub>2</sub> mark should be awarded)</li> </ul>	1 Mark
	<ul> <li>(ii) The three factors discussed by Shyam are:</li> <li>(i) If the <u>Return on Investment</u> (ROI) of the company is higher, it can choose to use Trading on Equity to increase its Earning Per Share (EPS) i.e., its ability to use debt is greater.</li> </ul>	+
	<ul> <li>(ii) Public issue of shares and debentures require high <u>floatation</u> <u>cost</u> whereas getting a loan from a financial institution may</li> </ul>	1 x 3 = 3 Marks

	not cost so much.	
	<ul> <li>(iii) Debt does not cause dilution of <u>control</u> whereas a public issue of equity may reduce the management's holding in the company.</li> </ul>	ne = 4 Marks
	(If an examinee has given only the headings, ½ mark for each heading should be awarded)	
31	Q. (a) 'Principles of management guide managers in taking and implementing decisions.'	
	In the light of this statement, explain any four points of significance of the principles of management.	<sup>1</sup> /2 mark each for
	Ans Significance of the principles of management : (any four)	heading and
	1) Providing managers with useful insights into reality.	1 mark
	<ul><li>2) Optimum utilisation of resources and effective administration.</li></ul>	
	3) Scientific decisions.	explanati
	4) Meeting changing environment requirements.	n
	5) Fulfilling social responsibility.	
	6) Management training, education and research.	1 ½ x 4
	(If an examinee has not given the headings as above but has given the correct explanation, full credit should be given)	= 6 Marks
	OR	OR
	<ul> <li>(b) 'A good understanding of environment by business managers enables them not only to identify and evaluate, but also to react to the forces external to their firms.' In the light of this statement, explain any four points of importance of business environment.</li> </ul>	½ mark each for heading and
	Ans Importance of business environment (Any four)	1 mark
	1) It enables the firm to identify opportunities and getting the firs mover advantage.	t each for explanati
	<ul><li>2) It helps the firm to identify threats and early warning signals.</li><li>3) It helps in tapping useful resources.</li></ul>	n
	<ul><li>4) It helps in coping with rapid changes.</li></ul>	1 ½ x 4
	5) It helps in assisting in planning and policy formulation.	=
	<ul><li>6) It helps in ussisting in planning and poney formalidation.</li><li>6) It helps in improving performance.</li></ul>	6 Marks
	(If an examinee has not given the headings as above but has given the correct explanation, full credit should be given)	

32	<ul> <li>Q. Due to the increasing demand for healthy food products, Megha launched 'Good Bakers' after completing a culinary course at a reputed institute. Her main focus was on meeting customers' needs. So, she decided to manufacture healthy biscuits and cakes made from millets, without any artificial preservatives.</li> <li>To capture a wider market and to offer her products, she not only planned to directly take orders from the customers, but also through retailers who would sell them to end consumers. This would ensure that the products are available at a place where the customers would like to buy them. In addition, Megha decided to offer free samples of her cakes and biscuits at stalls in prominent markets and shopping malls. This would increase visibility and attract potential buyers. Explain the various components of marketing mix discussed in the above paragraph.</li> </ul>	
	Ans. Various components of marketing mix discussed in the above paragraph are:	
	<ol> <li>Product         Product means goods or services or anything of value which is offered to the market for sale. It relates to decisions regarding planning, designing and developing the right type of products and services for the consumers. It includes branding, labelling and packaging.     </li> </ol>	<sup>1</sup> / <sub>2</sub> mark each for heading and 1 <sup>1</sup> / <sub>2</sub> marks each for
	<ul> <li>2) Place         It includes decisions like selection of dealers or intermediaries (channels of distribution), providing support to the intermediaries, managing inventory, storage and warehousing, transportation of goods from the place it is produced to the place it is required by the buyers.     </li> </ul>	explanatio n
	3) <b>Promotion</b> Promotion refers to communicating availability, features, merits etc. of the product and services to the target customers and persuading them to buy it. It uses the combination of promotion tools such as advertising, personal selling and sales promotion techniques.	2 x 3 = 6 Marks
33	Q. Ankita was the Managing Director at 'Tech Smart', an IT company. She was facing problems in retaining the employees in the company. While discussing this problem with her friend,	

	Resource Mana company are no was offering the Prachi explain are not satisfied emotional facto motivation. Explain any fou	em good salaries and s led to Ankita that all t l by money alone. Psyc rs also play an import r such incentives whic	at employees in her ven though the company tability of income. he needs of the employees chological, social and	½ mark
		h may help the compan		each for
	1 7 1	provide motivation as su	iggested by Prachi:	heading
	(Any four)			and 1 mark
	<ol> <li>Status</li> <li>Organisational</li> </ol>	l Climate		each for
	· •	cement Opportunity		explanatio
	4) Job Enrichmen			n
	<i>'</i>	cognition Programmes		
	6) Job Security	0		1 ½ x 4
	7) Employed Der	tigination		_
	7) Employee Par	-		=
	8) Employee Em	-		e Marks
	8) Employee Em	powerment	s as above but has given be given)	e Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanat</li> <li>Q. (a) 'The manage</li> </ul>	powerment not given the headings ion, full credit should i ment has to skilfully t nd informal organisat	be given) ake advantage of both	e Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanat</li> <li>Q. (a) 'The manage the formal a continues sn Differentiate</li> </ul>	powerment not given the headings ion, full credit should i ment has to skilfully t nd informal organisat noothly.' e between 'formal' and	be given) ake advantage of both	e Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanate</li> <li>Q. (a) 'The manage the formal a continues sn Differentiate on the basis</li> </ul>	powerment not given the headings ion, full credit should i ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following:	<i>be given)</i> ake advantage of both tion so that work	e Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanat</li> <li>Q. (a) 'The manage the formal a continues sn Differentiate on the basis (i) Meaning</li> </ul>	powerment not given the headings ion, full credit should i ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following:	<i>be given)</i> ake advantage of both tion so that work	6 Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanat)</li> <li>Q. (a) 'The manage the formal a continues sn Differentiate on the basis (i) Meaning (ii) Origin</li> </ul>	powerment not given the headings ion, full credit should i ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following:	<i>be given)</i> ake advantage of both tion so that work	e Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanate</li> <li>Q. (a) 'The manage the formal a continues sn Differentiate on the basis (i) Meaning (ii) Origin (iii) Authorit</li> </ul>	powerment not given the headings ion, full credit should i ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following: g	<i>be given)</i> ake advantage of both tion so that work	e Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanate</li> <li>Q. (a) 'The manage the formal a continues sn Differentiate on the basis (i) Meaning (ii) Origin (iii) Authorit</li> </ul>	powerment not given the headings ion, full credit should it ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following: g	<i>be given)</i> ake advantage of both tion so that work	6 Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanate</li> <li>Q. (a) 'The manage the formal a continues sn Differentiate on the basis</li> <li>(i) Meaning</li> <li>(ii) Origin</li> <li>(iii) Authorit</li> <li>(iv) Flow of</li> </ul>	powerment not given the headings ion, full credit should if ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following: g ty communication ur	<i>be given)</i> ake advantage of both tion so that work	6 Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanate Q. (a) 'The manage the formal a continues sn Differentiate on the basis (i) Meaning (ii) Origin (iii) Authorit (iv) Flow of (v) Behavior</li> </ul>	powerment not given the headings ion, full credit should if ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following: g ty communication ur	<i>be given)</i> ake advantage of both tion so that work	6 Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanate Q. (a) 'The manage the formal a continues sn Differentiate on the basis (i) Meaning (ii) Origin (iii) Authorit (iv) Flow of (v) Behavior</li> </ul>	powerment not given the headings ion, full credit should if ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following: g ty communication ur	<i>be given)</i> ake advantage of both tion so that work	6 Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanate Q. (a) 'The manage the formal a continues sn Differentiate on the basis (i) Meaning (ii) Origin (iii) Authorit (iv) Flow of (v) Behavior (vi) Leaders</li> </ul>	powerment not given the headings ion, full credit should if ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following: g ty communication ur	<i>be given)</i> ake advantage of both tion so that work	6 Marks
34	<ul> <li>8) Employee Em</li> <li>(If an examinee has the correct explanate Q. (a) 'The manage the formal a continues sn Differentiate on the basis <ul> <li>(i) Meaning</li> <li>(ii) Origin</li> <li>(iii) Authorit</li> <li>(iv) Flow of (v) Behavior</li> <li>(vi) Leaders</li> </ul> </li> </ul>	powerment not given the headings ion, full credit should if ment has to skilfully t nd informal organisat noothly.' e between 'formal' and of the following: g ty communication ur	<i>be given)</i> ake advantage of both tion so that work	6 Marks

		OR		OR
Lead	lership	Managers are leaders. by virtue of their position in the organisation.	behaviour pattern. Leaders may or may not be managers. They are chosen by the group.	1 x 6 = 6 Marks
ion	of municat	management. Communication takes place through the scalar chain. It is directed by rules.	Flow of communication is not through a planned route. It can take place in any direction. There is no set	
Origi Auth		It arises as a result of company rules and policies. It arises by virtue of position in	It arises as a result of social interaction. It arises out of personal qualities.	
		refers to a structure of authority relationships created by the management.	refers to a network of social relationships which arise out of interaction among employees.	