

**Marking Scheme**  
**Strictly Confidential**  
**(For Internal and Restricted use only)**  
**Senior School Certificate Examination, 2024-25**  
**SUBJECT NAME CHEMISTRY (Theory) -043**  
**(Q.P.CODE 56/1/1)- MM: 70**

**General Instructions: -**

You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.

**“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**

Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.**

The Marking scheme carries only suggested value points for the answers

These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.

The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.

Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right ( ✓ ) while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**

If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.

If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **“Extra Question”**.

No marks to be deducted for the cumulative effect of an error. It should be penalized only once.

A full scale of marks \_\_\_\_\_ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.

Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.

Ensure that you do not make the following common types of errors committed by the Examiner in the past:-

- Leaving answer or part thereof unassessed in an answer book.
- Giving more marks for an answer than assigned to it.
- Wrong totaling of marks awarded on an answer.
- Wrong transfer of marks from the inside pages of the answer book to the title page.
- Wrong question wise totaling on the title page.
- Wrong totaling of marks of the two columns on the title page.
- Wrong grand total.
- Marks in words and figures not tallying/not same.
- Wrong transfer of marks from the answer book to online award list.
- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)

Half or a part of answer marked correct and the rest as wrong, but no marks awarded.

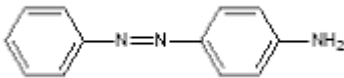
While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.

Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.

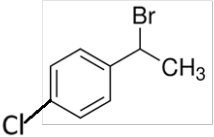
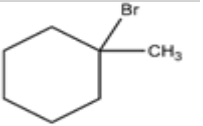
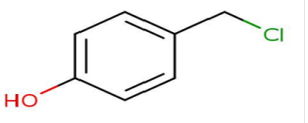
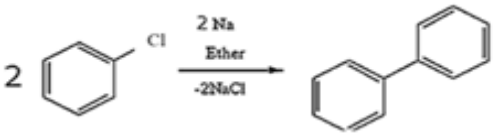
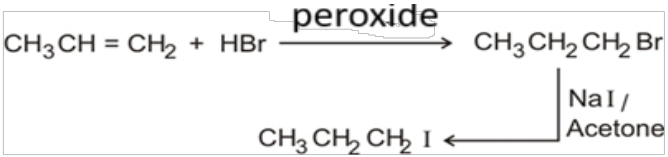
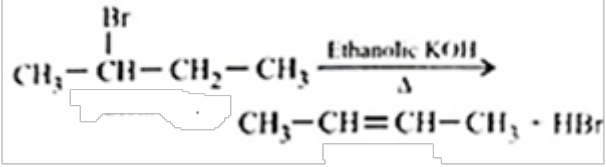

The Examiners should acquaint themselves with the guidelines given in the “**Guidelines for Spot Evaluation**” before starting the actual evaluation.

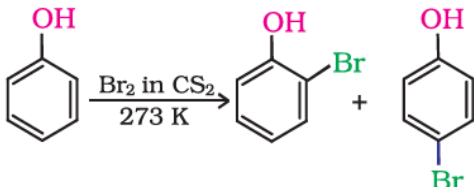
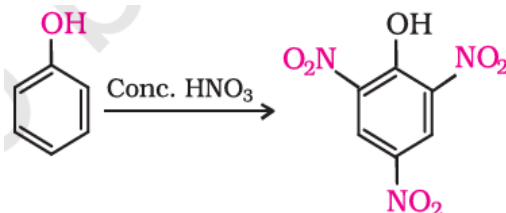
Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.

The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Q. No	Value points	Mark
<b>SECTION A</b>		
1	(A)	1
2	(B)	1
3	(B)	1
4	(D)	1
5	(B)	1
6	(C)	1
7	(C)	1
8	(A)	1
9	(A)	1
10	(D)	1
11	(C)	1
12	(D)	1
13	(A)	1
14	(B)	1
15	(C)	1
16	(B)	1
<b>SECTION B</b>		
17	(A) (a) Due to high pressure inside the pressure cooker, higher is the boiling point and faster is the cooking. (b) Negative deviation Temperature increases.	1  ½ ½
<b>OR</b>		
17	(B) Same composition in liquid and in vapour phase and boil at a constant temperature. Maximum Boiling Azeotrope 68% HNO <sub>3</sub> + 32% H <sub>2</sub> O (Or any other correct example) (Percentage can be ignored)	1 ½ ½
18	(a) $10\text{I}^- + 2\text{MnO}_4^- + 16\text{H}^+ \rightarrow 2\text{Mn}^{2+} + 8\text{H}_2\text{O} + 5\text{I}_2$ (b) $\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{Fe}^{2+} \rightarrow 2\text{Cr}^{3+} + 6\text{Fe}^{3+} + 7\text{H}_2\text{O}$	1 1
19	<ul style="list-style-type: none"> <li>Less reactive,</li> <li>The carbon atom of the carbonyl group of benzaldehyde is less electrophilic than carbon atom of the carbonyl group present in propanal. / The polarity of the carbonyl group is reduced in benzaldehyde due to resonance.</li> </ul>	1 1
20	(a) A = CH <sub>3</sub> CH <sub>2</sub> CN ; B = CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> NH <sub>2</sub> (b) A = C <sub>6</sub> H <sub>5</sub> N <sub>2</sub> <sup>+</sup> Cl <sup>-</sup> ; <div style="text-align: center;">  </div> B =	½ x 4

<p><b>21</b></p>	<p>(a)</p> $\begin{array}{c} \text{CHO} \\   \\ (\text{CHOH})_4 \\   \\ \text{CH}_2\text{OH} \end{array} \xrightarrow{\text{HCN}} \begin{array}{c} \text{HC} \begin{array}{l} \text{CN} \\ \text{OH} \end{array} \\   \\ (\text{CHOH})_4 \\   \\ \text{CH}_2\text{OH} \end{array}$ <p>(b)</p> $\begin{array}{c} \text{CHO} \\   \\ (\text{CHOH})_4 \\   \\ \text{CH}_2\text{OH} \end{array} \xrightarrow{\text{Br}_2/\text{H}_2\text{O}} \begin{array}{c} \text{COOH} \\   \\ (\text{CHOH})_4 \\   \\ \text{CH}_2\text{OH} \end{array}$	<p>1</p> <p>1</p>
	<p><b>SECTION C</b></p>	
<p><b>22</b></p>	<p><math>T_b</math> of glucose solution = <math>100.20^\circ\text{C}</math>  <math>\Delta T_b = T_b - T_b^\circ</math>  <math>= 100.20^\circ - 100^\circ\text{C} = 0.20^\circ\text{C}</math> or <math>0.20\text{ K}</math></p> <p><math>\Delta T_b = K_b \cdot m</math>  <math>m = \frac{0.20}{0.512} = 0.390\text{ mol/kg}</math></p> <p><math>\Delta T_f = K_f \cdot m</math>  <math>\Delta T_f = 1.86\text{ K kg/mol} \times 0.390\text{ mol/kg}</math>  <math>\Delta T_f = 0.725\text{ K}</math></p> <p>Freezing point of solution  <math>= 273.15 - 0.725</math>  <math>= 272.425\text{ K}</math>  Or <math>-0.725^\circ\text{C}</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>
<p><b>23</b></p>	<p>(a) (i) The limiting molar conductivity of an electrolyte can be represented as the sum of the individual contributions of the anion and cation of the electrolyte.  (ii) The amount of chemical reaction which occurs at any electrode during electrolysis by a current is proportional to the quantity of electricity passed through the electrolyte.</p> <p>(b) 'X' is better, as X has more negative electrode potential than Fe / X has more oxidation potential than Fe.</p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2}, \frac{1}{2}</math></p>
<p><b>24</b></p>	<p><math>t_{1/2} = \frac{0.693}{k}</math>  <math>k_1 = \frac{0.693}{20} = 0.03465 / 3.465 \times 10^{-2}\text{ min}^{-1}</math>  <math>k_2 = \frac{0.693}{5} = 0.1386 / 1.386 \times 10^{-1}\text{ min}^{-1}</math></p> <p><math display="block">\log \frac{k_2}{k_1} = \frac{E_a}{2.303R} \left[ \frac{T_2 - T_1}{T_1 T_2} \right]</math></p> <p><math display="block">\log \frac{0.1386}{0.03465} = \frac{E_a}{2.303 \times 8.314} \left[ \frac{350 - 300}{350 \times 300} \right]</math>  <math display="block">\log 4 = \frac{E_a}{19.15} \left[ \frac{50}{350 \times 300} \right]</math>  <math>E_a = 24209\text{ J mol}^{-1}</math> or <math>24.209\text{ kJ mol}^{-1}</math></p> <p style="text-align: right;">(Deduct <math>\frac{1}{2}</math> mark for no or incorrect unit)</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>

25	<p>(a) Its high <math>\Delta_a H^\circ</math> and low <math>\Delta_{hyd} H^\circ</math>.</p> <p>(b)</p> <p>Cr  <math>Cr^{3+}</math> (<math>d^4</math> to <math>d^3</math>) / stable half-filled <math>t_{2g}</math> level</p> <p>(c) Fully-filled d-orbitals hence no d-d transition / due to the absence of unpaired electron.</p>	<p>1</p> <p><math>\frac{1}{2}, \frac{1}{2}</math></p> <p>1</p>
26.	<p>(A) (a)</p>  <p>(b)</p>  <p>(c)</p> 	<p>1</p> <p>1</p> <p>1</p>
OR		
26	<p>(B)</p> <p>(a)</p>  <p>(b)</p>  <p>(c)</p>  <p style="text-align: right;">(or any other suitable method of conversion)</p>	<p>1</p> <p>1</p> <p>1</p>
27	<p>(a) <math>(CH_3)_2NH &lt; CH_3CH_2NH_2 &lt; CH_3CH_2OH</math></p> <p>(b) (i) aromatic halides do not undergo nucleophilic substitution with the anion formed by phthalimide.</p> <p>(ii)</p>  <p style="text-align: right;">/Due to resonance the lone pair on nitrogen is less available for donation/ Due to +R effect lone pair of electrons is not easily available on N of <math>-NH_2</math> group/ Due to -R effect of carbonyl group, electron density on N atom of <math>-NH_2</math> group decreases.</p>	<p>1</p> <p>1</p> <p>1</p>

28	<p>(a)</p> <table><tr><th>Native protein</th><th>Denatured protein</th></tr><tr><td>Three-dimensional structure is intact. Biologically active</td><td>Three-dimensional structure is destroyed. Biologically inactive</td></tr></table> <p>(Or any other one correct difference)</p> <p>(b) Lactose</p> <p>(c) Vitamin K</p>	Native protein	Denatured protein	Three-dimensional structure is intact. Biologically active	Three-dimensional structure is destroyed. Biologically inactive	1 1 1
Native protein	Denatured protein					
Three-dimensional structure is intact. Biologically active	Three-dimensional structure is destroyed. Biologically inactive					
SECTION D						
29	<p>(a) (i) Slowest step.</p> <p>(ii) Series of elementary reactions / Reactions involving two or more steps.</p> <p>(b) Increases with increase in temperature.</p> <p style="text-align: center;"><b>OR</b></p> <p>(b) Molecularity is defined only for elementary reactions whereas order is experimentally determined hence applicable for both / Because molecularity of each elementary reaction in complex reaction may be different and hence meaningless for overall complex reaction whereas order of a complex reaction is experimentally determined by the slowest step in its mechanism and is therefore applicable for both.</p> <p>(c) 9 times</p>	1 1 1  1  1				
30	<p>(a)</p> <p>(i)</p> <div></div> <p>/ 2-Bromophenol and 4-Bromophenol is formed.</p> <p>(ii)</p> <div></div> <p>/ 2,4,6-Trinitrophenol / Picric acid is formed.</p> <p>b) Due to resonance, the lone pair of electrons on oxygen is not easily available for protonation.</p> <p>c)</p> <p>Phenol</p> <p>Due to electron releasing effect (+I effect) of methyl group/ phenoxide ion formed is less stable in cresol.</p> <p style="text-align: center;"><b>OR</b></p> <p>c) 2-Hydroxybenzaldehyde / 2- Hydroxybenzenecarbaldehyde.</p>	1  1  1  1  1/2 1/2  1				

	<b>SECTION E</b>	
<b>31</b>	<p>(A) (a) The cell reaction is</p> $\text{Sn(s)} + 2\text{H}^+(\text{aq}) \rightarrow \text{Sn}^{2+}(\text{aq}) + \text{H}_2(\text{g})$ <p><math>E_{\text{Cell}} = (E^{\circ}_c - E^{\circ}_a) - \frac{0.059}{2} \log \frac{[\text{Sn}^{2+}]}{[\text{H}^+]^2}</math></p> $= [(0) - (-0.14)] - \frac{0.059}{2} \log \frac{0.004}{(0.02)^2}$ $= 0.14 - 0.0295 \log 10$ $= 0.1105 \text{ V}$ <p>b) (i) overpotential of O<sub>2</sub></p> <p>(ii) Number of ions carrying current per unit volume decreases on dilution</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
	<b>OR</b>	
<b>31</b>	<p>B) a) At anode:</p> $\text{Pb} + \text{SO}_4^{-2} \rightarrow \text{PbSO}_4 + 2\text{e}^-$ <p>At cathode:</p> $\text{PbO}_2 + \text{SO}_4^{-2} + 4\text{H}^+ + 2\text{e}^- \rightarrow \text{PbSO}_4 + 2\text{H}_2\text{O}$ <p>Overall reaction:</p> $\text{Pb} + \text{PbO}_2 + 2\text{SO}_4^{-2} + 4\text{H}^+ \rightarrow 2\text{PbSO}_4 + 2\text{H}_2\text{O}$ <p>b)</p> $E_{\text{Cell}} = E^{\circ}_{\text{Cell}} - \frac{0.059}{n} \log \left[ \frac{[\text{Cr}^{3+}]^2}{[\text{Cr}_2\text{O}_7^{2-}][\text{H}^+]^{14}} \right]$ $E_{\text{cell}} = 1.33 - \frac{0.059}{6} \log (10^{-2})^2 / (10^{-2})(1 \times 10^{-4})^{14}$ $= 1.33 - \frac{0.059}{6} (54) \log 10$ $= 1.33 - 0.059 \times 9$ $= 1.33 - 0.531$ $= 0.799 \text{ V}$	<p>½</p> <p>½</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<b>32</b>	<p>A)a) The orbital splitting energies are not sufficiently large for forcing pairing of electrons.</p> <p>b) In the presence of strong field ligand, d<sup>7</sup> is converted into more stable d<sup>6</sup> configuration / Strong field effect stabilises higher oxidation state.</p> <p>c) Co-ordination isomerism.</p> <p>d) [Ni(H<sub>2</sub>O)<sub>6</sub>]<sup>2+</sup> has unpaired electrons whereas [Ni(CN)<sub>4</sub>]<sup>2-</sup> has no unpaired electron.</p> <p>e) Pentaamminecarbonatocobalt(III) chloride</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
	<b>OR</b>	
<b>32</b>	<p>B)(a) The higher stability of complexes involving chelating ligands as compare to complexes having non-chelating ligand.</p> <p>Example: [Co(en)<sub>3</sub>]<sup>3+</sup> (or any other correct example)</p> <p>(b) d<sup>2</sup>sp<sup>3</sup>, diamagnetic</p> <p>(c) [Pt(NH<sub>3</sub>)<sub>2</sub>Cl<sub>2</sub>]</p>	<p>1</p> <p>1</p> <p>1+1</p> <p>1</p>

33	<p>(A) (a) (i)</p> $2\text{CH}_3-\overset{\text{O}}{\parallel}{\text{C}}-\text{H} \xrightarrow{\text{OH}^-} \text{CH}_3-\overset{\text{OH}}{\underset{ }{\text{CH}}}-\text{CH}_2-\text{CHO} \xrightarrow{\Delta} \text{CH}_3-\text{CH}=\text{CH}-\text{CHO}$ <p>(ii) <math>\text{CH}_3\text{CH}_2\text{COOH} + \text{NaOH} + \text{CaO} + \text{heat} \rightarrow \text{CH}_3-\text{CH}_3</math></p> <p>(b) A = <math>(\text{CH}_3)_2\text{CH}=\text{CHCH}_3</math> / 2-Methylbut-2-ene          B = <math>\text{CH}_3\text{CHO}</math> / Ethanal          C = <math>\text{CH}_3\text{COCH}_3</math> / Acetone/ Propanone</p>	<p>1 1  1 1 1</p>
	<b>OR</b>	
33	<p>A = <math>\text{C}_3\text{H}_7\text{COOC}_4\text{H}_9</math> / Butyl butanoate</p> <p>B = <math>\text{C}_3\text{H}_7\text{COOH}</math> / Butanoic acid</p> <p>C = <math>\text{C}_4\text{H}_9\text{OH}</math> / Butan-1-ol</p> <p><math>\text{C}_3\text{H}_7\text{COOC}_4\text{H}_9 + \text{dil. H}_2\text{SO}_4 \rightarrow \text{C}_3\text{H}_7\text{COOH} + \text{C}_4\text{H}_9\text{OH}</math>  <math>\text{C}_4\text{H}_9\text{OH} + \text{Conc. Sulphuric acid} + \text{Heat} \rightarrow \text{CH}_3\text{CH}_2\text{CH}=\text{CH}_2</math></p> <p><math>\text{C}_4\text{H}_9\text{OH} \xrightarrow{\text{CrO}_3 / \text{CH}_3\text{COOH}} \text{C}_3\text{H}_7\text{COOH}</math></p>	<p>1      1 1  1</p>