Marking Scheme Strictly Confidential

(For Internal and Restricted use only) Senior School Certificate Examination,2025

ECONOMICS (SUBJECT CODE – 030)

 $(PAPER\ CODE - 58/6/2)$

General Instructions: -

- You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
- "Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC."
- Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class XII, while evaluating competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
- The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
- The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after delibration and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
- Evaluators will mark($\sqrt{\ }$) wherever answer is correct. For wrong answer CROSS 'X" be marked. Evaluators will not put right (\checkmark) while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
- If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.

If a question does not have any parts, marks must be awarded in the left-hand margin and 8 encircled. This may also be followed strictly. If a student has attempted an extra question, answer of the question deserving more marks 9 should be retained and the other answer scored out with a note "Extra Question". No marks to be deducted for the cumulative effect of an error. It should be penalized only 10 once. A full scale of marks 80 has to be used. Please do not hesitate to award full marks if the 11 answer deserves it. **12** Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Evaluation Guidelines). This is in view of the reduced syllabus and number of questions in question paper. 13 Ensure that you do not make the following common types of errors committed by the Examiner in the past:-Leaving answer or part thereof unassessed in an answer book. Giving more marks for an answer than assigned to it. Wrong totaling of marks awarded on an answer. Wrong transfer of marks from the inside pages of the answer book to the title page. Wrong question wise totaling on the title page. Wrong totaling of marks of the two columns on the title page. Wrong grand total. Marks in words and figures not tallying/not same. Wrong transfer of marks from the answer book to online award list. Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.) Half or a part of answer marked correct and the rest as wrong, but no marks awarded. While evaluating the answer books if the answer is found to be totally incorrect, it should 14 be marked as cross (X) and awarded zero (0)Marks. 15 Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and iudiciously. The Examiners should acquaint themselves with the guidelines given in the "Guidelines **16** for spot Evaluation" before starting the actual evaluation. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to **17** the title page, correctly totalled and written in figures and words. The candidates are entitled to obtain photocopy of the Answer Book on request on payment 18 of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

MARKING SCHEME

Senior School Certificate Examination 2025

ECONOMICS (Subject Code-030)

[Paper Code: 58/6/2]

Maximum Marks: 80

Q. No.	1	EXPECTED ANSWI	ER / VALUE POINTS	}	Marks
			ΓΙΟΝ -A		
	1	•	Economics)		
1.	Read the following stat Statement 1: The price Statement 2: Demand of In the light of the giver (A) Statement 1 is true (B) Statement 1 is false (C) Both Statements 1 (D) Both Statements 1 Ans. (B) Statement 1 is	of a given currency in curve for foreign exchants statements, choose the and Statement 2 is faller and Statement 2 is true and 2 are true.	ange is a downward slo ne correct option from t se. ne.	ping curve.	1
2.	Suppose in an economy Identify the correct opt (i) Decrease in planned (ii) Rise in National Inc (iii) Decrease in real or (iv) Decrease in employ Options: (A) Only (i) (C) (iii) and (iv) Ans. (B) (i) and (ii)	y, planned spendings a ion with respect to effi- inventories in the eco come atput level in the econo- yment level in the eco	are greater than planned ects on the economy: onomy	l outputs.	1
3.	(A) Imports of goods a (B) Gifts by Indians to (C) Indian tourists visit (D) Loans from Rest of Ans. (D) Loans from	nd services their families living al ting foreign countries f the World	(Cho	gn exchange. Soose the correct option)	1
4.	Using the given inform		llowing table: (Cho	ose the correct option)	1
-1 •	Income (Y) (in ₹ crore)	Savings (in ₹ crore)(i)	Consumption (in ₹ crore)	Average Propensity to Consume (APC)	
	100	0	(ii)	1	
	200	30	170	0.85	
	300	60	240	0.8	
	Options: (A) -30, 120 (B) 30, 120 (C) 0, 70 (D) -30, 100 Ans. (D) -30, 100				1

5.	If the total credit created by the banks is < 500 and Reserve Ratio is 20%, the value of primary	
	deposits would be (Choose the correct option to fill in the blank)	
	(A) ₹ 200 (B) ₹ 300	
	(C) ₹ 100 (D) ₹ 500	
	Ans. (C) ₹ 100	1
6.	Central Bank can decrease the money supply in the economy by	
	(Choose the correct option to fill in the blank)	
	(A) lowering the cash reserve	
	(B) increasing the bank rate	
	(C) lowering the bank rate	
	(D) purchase of G-Secs (Government Securities)	
	Ans. (B) increasing the bank rate	1
7.	Read the following statements – Assertion (A) and Reason (R) carefully. Choose the correct	
′ •	option from those given below:	
	Assertion (A): Other things remaining constant, devaluation of domestic currency may lead	
	to rise in National Income of the nation.	
	Reason (R): Devaluation of domestic currency refers to reduction in the value of domestic	
	currency by the government with respect to foreign currency under the fixed exchange rate	
	system.	
	Options:	
	(A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of	
	Assertion (A).	
	(B) Both Assertion (A) and Reason (R) are true, but Reason (R) is <i>not</i> the correct explanation	
	of Assertion (A).	
	(C) Assertion (A) is true, but Reason (R) is false.	
	(D) Assertion (A) is false, but Reason (R) is true.	
	Ans. (B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the	1
	correct explanation of Assertion (A).	_
8.	If an upward sloping straight line consumption function makes an intercept at the Y-axis at	
0.	a positive coordinate, it implies that Marginal Propensity to Consume (MPC) and	
	Average Propensity to Consume (APC) as the income increases.	
	(Choose the correct option to fill in the blanks)	
	(A) remains constant, rises (B) rises, rises	
	(C) remains constant, falls (D) falls, falls	
	Ans. (C) remains constant, falls	1
9.	Identify, which of the following items will <i>not</i> be included in estimating National Income of	
) •	India. (Choose the correct option)	
	(A) Salary to Indian residents working at the Russian Embassy in India	
	· · · · · · · · · · · · · · · · · · ·	
	(B) Income generated from smuggling	
	(C) Payments to farm workers in the form of foodgrains	
	(D) Interest paid by a firm to a bank	
	Ans. (B) Income generated from smuggling	1
10.	If the value of Investment Multiplier (K) is 5, the relevant saving function would be	
	(Choose the correct option to fill in the blank)	
	(A) $S = -60 + 0.25 \text{ Y}$	
	(B) $S = -60 + 0.75 \text{ Y}$	
	(B) $S = -60 + 0.75 \text{ Y}$ (C) $S = -60 + 0.20 \text{ Y}$	
	(B) $S = -60 + 0.75 \text{ Y}$ (C) $S = -60 + 0.20 \text{ Y}$ (D) $S = -60 + 0.60 \text{ Y}$	4
	(B) $S = -60 + 0.75 \text{ Y}$ (C) $S = -60 + 0.20 \text{ Y}$ (D) $S = -60 + 0.60 \text{ Y}$ Ans. (C) $S = -60 + 0.20 \text{ Y}$	1
11.	(B) $S = -60 + 0.75 \text{ Y}$ (C) $S = -60 + 0.20 \text{ Y}$ (D) $S = -60 + 0.60 \text{ Y}$	1

	record of	nce of Payments (BoP) is an accounting state all the economic transactions between resider a given period of time. It includes transact Whereas,	lents of a country and rest of the	1 1/2
		f Trade (BOT) is the difference between the goods of a country over a given period of	-	1 1/2
	goods only	•		3
12.	Calculate I	Domestic Income (NDP _{FC}) from the data given	n below:	
(a)	S. No.	Particulars	Amount (in ₹ lakh)	
	(i)	Gross National Product at market price	2,500	
	(ii)	Consumption of fixed capital	200	
	(iii)	Goods and Services Tax	20	
	(iv)	Subsidies	50	
	(v)	Net Factor Income from Abroad	50	
	(vi)	Changes in Stock	30	
	(vii)	Unexpected loss of a fixed asset	(5-2)	11/
	Ans. Dom	estic Income (NDP _{FC}) = (i) – (ii) – (v) – {(iii)		1 1/2
		$= 2,500 - 200 - 50 - \{2,200,10\}$	20 – 50}	1 1/2
		= ₹ 2,280 lakh OR		3
(b)	Define Net Factor Income from Abroad (NFIA) and discuss its components. Ans. Net Factor Income from Abroad (NFIA) is the difference between factor income received from the rest of the world and factor income paid to the rest of the world. Components of NFIA: • Net Compensation of Employees (COE) refers to the difference between compensation earned by normal residents from abroad and compensation paid		1 1/2	
	to r Net incompay Net	non-residents working within domestic terret Income from Property and Entrepreneur ome earned by residents from rent, in ments made to non-residents. The tretained earnings refers to difference between panies overseas and foreign companies op	itory. ship refers to difference between terest, and profits and similar reen retained earnings of resident	1/ ₂ 1/ ₂ 3
13.	"An econo	my is operating at under-employment level of	income "	3
(a)	What does Ans. The a	this situation indicate? Discuss any one fiscal aforesaid situation indicates the problem of the situation of Deficient Demand in the	measure to tackle this situation. Deficient Demand.	1
	decrease the the hands	he tax rate which may increase the disposal of the general public. Consequently, it rAD), thereby correcting the situation of def	ble income (purchasing power) in may lead to a rise in Aggregate icient demand.	3
		· · · · · · · · · · · · · · · · · · ·	d measure to be awarded marks)	
(b)		OR using a hypothetical numerical example, how a level of final income of the economy.	given initial increase in investment	4

		·	IPC) is 0.8:			,	
	Round	Increase in investment (ΔI)	Increase in income (ΔY)	Increase in consumption (ΔC)	Increase in savings (ΔS)		4
		(in crore)	(in crore)	(in crore)	(in crore)	-	
	1	1,000	1,000	800	200		
	2	_	800	640	160		
	3	_	640	512	128		
			•		•		
	T 1	1.000			1 000		
	Total	1,000	5,000	4,000	1,000		
	s, the above tabl			, ,			
	lts in multiple ef king Note:	iect on income.	1 nereby, increa	sing income to	< 5,000 crore	2.	
	_						
$K = \frac{1}{1}$	$\frac{1}{1 - MPC} = \frac{1}{1 - 0.8} = 5$						
	$\mathbf{K} = \frac{\Delta \mathbf{Y}}{\Delta \mathbf{I}}$						
	$5 = \frac{\Delta Y}{1,000}$						
	1,000						
1	$AV = \mp 5000$ a	MOMO					
	ΔY= ₹ 5,000 c	rore		(To be a	wardad ac a y	whole)	
	ΔY=₹5,000 c	rore	(No mark	•	warded as a	*	
	ΔY=₹5,000 c		·	s to be awarded	l for working	notes)	
"In t	,	(Any oth	er valid numeri	s to be awarded cal example to	l for working be awarded n	notes) narks)	
	ΔY= ₹ 5,000 con the action of hypothecon	(Any oth	er valid numeri e Bank of India (s to be awarded cal example to RBI), the Gove	l for working be awarded n	notes) narks)	
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	w, Aggregate	Demand $(AD) = C + I$	
		$= \bar{\mathbf{c}} + (\mathbf{MPC}) \mathbf{Y} + \mathbf{I}$	
		= 50 + (0.8) x 4000 = ₹ 3,450 crore	J + 200
		= \ 3,430 Crore	
(i) Suppose,	there are only three f	irms in a hypothetical economy, vi	iz. A, B, and C. Durin
a given peri	od of time, the following	ing transactions were undertaken b	y them:
` '	,	000 to Firm B and ₹ 1,200 to Firm C	
	_	100 to Firm A and ₹ 3,500 to Firm or final consumption, goods worth ₹	
. ,		ic Product at Market Price (NDP _{MP})	•
to be ₹ 120.		`	C 1
Ans.			
Firms	Value of Output	Intermediate Consumption	Value Added
	(in ₹)	(in ₹)	(in ₹)
	(i)	(ii)	$\frac{\{(\mathbf{i}) - (\mathbf{i}\mathbf{i})\}}{2.100}$
A	2,000 + 1,200	1,100	2,100
B	1,100 + 3,500 5,700	2,000	2,600 1,000
	13,500	1,200 + 3,500 7,800	1,000
Cn	/	t at Market Price (GDP _{MP})	5,700
	the likely impact of the	et Price (NDP _{MP}) = GDP _{MP} - Dep = 5,700 - 120 = ₹ 5,580 e construction of 2000 new schools	providing high-quali
education in Ans. The co (GDP) posi and may le high-qualit	the likely impact of the a nation on Gross Do onstruction of 2,000 tively as construction ad to an increase in cy education, enhance	= 5,700 – 120 = ₹ 5,580 e construction of 2000 new schools mestic Product and welfare in an e new schools may impact the Gr n generally attracts higher invest employment opportunities. It may sing knowledge, skills, efficiency well-being of citizens will increase	s providing high-qualiceconomy oss Domestic Produtements in an economy y lead to provision and increasing cives.
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education in Ans. The co (GDP) posi and may le high-quality engagemen (i) Distingui Product. Ans. Real Coservices products	the likely impact of the a nation on Gross Donstruction of 2,000 tively as construction ad to an increase in a education, enhance t. Consequently, the fish between Real Gross Domestic Productions of the Gross Domestic Production of	= 5,700 – 120 = ₹ 5,580 e construction of 2000 new schools omestic Product and welfare in an end of the schools may impact the Grangenerally attracts higher invested employment opportunities. It making knowledge, skills, efficiency well-being of citizens will increase (To be the schools of the schools o	s providing high-qualiceconomy oss Domestic Productments in an economy lead to provision and increasing civese. The marked as a whole cominal Gross Domestial the final goods are
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education in Ans. The co (GDP) posi and may le high-quality engagemen (i) Distinguit Product. Ans. Real Coservices proprices. Nominal G	the likely impact of the a nation on Gross Donstruction of 2,000 tively as construction ad to an increase in a education, enhance t. Consequently, the ash between Real Gross Domestic Products	= 5,700 – 120 = ₹ 5,580 e construction of 2000 new schools omestic Product and welfare in an enew schools may impact the Grangenerally attracts higher investemployment opportunities. It making knowledge, skills, efficiency well-being of citizens will increase (To be OR) SS Domestic Product (GDP) and Note ouct (GDP) is the money value of a serious construction.	s providing high-qualities providing high-qualities on some stic Productments in an economy lead to provision and increasing civise. The marked as a whole ominal Gross Domestical the final goods are seasured at base years.



Ans. The increased sales of Electric Vehicles (EVs) is expected to have positive impacts on both Gross Domestic Product (GDP) and welfare. An increase in the sale of EVs directly contributes to the value addition, in turn GDP of an economy. Moreover, EVs are eco-friendly as they do not produce pollutants and are energy efficient. Consequently, the well-being of citizens will increase thereby creating positive externalities. (To be marked as a whole)

Note: The following question is for the *Visually Impaired Candidates* only in lieu of Q. No. **16** (b) (ii).

Explain how, 'non-monetary transactions' in an economy act as a limitation of using GDP as an indicator of welfare.

Ans. There are many goods and services that may contribute to welfare in an economy but may not be included in the estimation of Gross Domestic Product (GDP). These transactions are referred to as 'non-monetary transactions'. Transactions like domestic services rendered by a homemaker contribute to welfare but are not included in the estimation of GDP as they are not paid for. (To be marked as a whole)

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17. Read the following text carefully:

Government provides certain goods and services which cannot be provided by the market mechanism. Examples of such goods are national defence, roads, government administration, etc. which are referred to as public goods.

There are two major differences between public and private goods. One, the benefits of public goods are available to all and are not only restricted to one particular consumer. For example, if a person wears a shirt, it will not be available to others. It is said that this person's consumption stands in rival relationship to the consumption of others. However, if we consider a public park or measures to reduce air pollution, the benefits will be available to all. One person's consumption of a good does not reduce the amount available for consumption for others and so several people can enjoy the benefits, that is, the consumption of many people is not 'rivalrous'.

Two, in the case of private goods, anyone who does not pay for the goods can be excluded from enjoying its benefits. If you do not buy a ticket, you will not be allowed to watch a movie at a local cinema hall. However, in the case of public goods, there is no feasible way of excluding anyone from enjoying the benefits of the good. That is why public goods are called non-excludable. Even if some users do not pay, it is difficult and sometimes impossible to collect fees for the public good. These non-paying users are known as 'free-riders'. Consumers will not voluntarily pay for what they can get for free and for which there is no exclusive title to the property being enjoyed. The link between the producer and consumer which occurs through the payment process is broken and the government must step in to provide for such goods.

On the basis of the given text and common understanding, answer the following questions:

(a) Describe how the Government's role in providing public goods impacts community welfare.

Ans. Public goods refer to those goods and services which cannot be provided by the market mechanism. The government's provision for public goods ensures the availability of goods that can be collectively consumed by the public where one person's

3

	consumption of a good does not reduce the amount available for consumption for others and so several people can enjoy the benefits, thus promoting community welfare.	
	(To be marked as a whole)	
	(b) Define free-riders. Explain the challenges posed by the free-riders in the context of public goods.	
	Ans. Non-paying users of public goods are known as 'free-riders'.	1
	People do not pay for public goods as they are available free of cost, to one and all. The	•
	government must intervene to provide such non-exclusive goods, as these goods are not	2
	owned by individuals. Thus, the financial burden of public goods is borne by the	
	government.	6
	SECTION – B	U
	(Indian Economic Development)	
18.	White Revolution is associated with	
	(Choose the correct option to fill in the blank)	
	(A) Horticulture (B) Fisheries	
	(C) Dairy Production (D) Animal Husbandry	
	Ans. (C) Dairy Production	1
19.	In China, under, peasants were provided with pooled land to create larger fields	
	that could yield greater output and they shared farm implements.	
	(Choose the correct option to fill in the blank) (A) Joint Farming System	
	(B) Commune System	
	(C) Great Proletarian Cultural Revolution	
	(D) Green Revolution	
	Ans. (B) Commune System	1
20.	Study the following image and identify the measure adopted by the Government to improve	
	agricultural marketing. (Choose the correct option)	
	(A) Cooperative credit societies (B) Regulated markets	
	(C) Transportation facilities (D) Dissemination of information Ans. (B) Regulated markets	4
	Note: The following question is for the Visually Impaired Candidates only in lieu of Q. No.	1
	20.	
	Identify, which of the following measure is not adopted by the government to improve	
	agricultural marketing.	
	(A) Cooperative credit societies	
	(B) Unregulated markets	
	(C) Better transportation facilities	
	(D) Dissemination of information	
	Ans. (B) Unregulated markets	1

21.	Mao initiated the 'Great Leap Forward' mov	vement in the year	
		(Choose the correct option to fill in the blank)	
	(A) 1951	(B) 1955	
	(C) 1958	(D) 1962	
	Ans. (C) 1958		1
22.	Read the following statements – Assertion (A) and Reason (R) carefully. Choose the correct	
	alternative from those given below:		
	Assertion (A): The year 1921 is called as the	e Year of Great Divide.	
	Reason (R): After the year 1921, India exper	rienced a sharp rise in its population growth rate.	
	Options:		
	(A) Both Assertion (A) and Reason (R) are t	rue and Reason (R) is the correct explanation of	
	Assertion (A).		
		rue, but Reason (R) is <i>not</i> the correct explanation	
	of Assertion (A).		
	(C) Assertion (A) is true, but Reason (R) is		
	(D) Assertion (A) is false, but Reason (R) is		
		(R) are true and Reason (R) is the correct	1
	explanation of Assertion (A).		
23.		fixing maximum land holding limit (ownership)	
	for an individual."		
	It is commonly known as	(Choose the correct option to fill in the blank)	
	(A) Green Revolution	(B) Land Ceiling	
	(C) Marketable Surplus	(D) Golden Revolution	1
24	Ans. (B) Land Ceiling	C' 1'1 1' 4'	1
24.	Identify, which of the following correctly de		
	(A) Outright sole of part of shares of Dublic	(Choose the correct option)	
	(A) Outright sale of part of shares of Public(B) Increased integration with the rest of the	=	
	_	ernment on different sectors of the economy	
	(D) Focus on import substitution	eriment on unrefent sectors of the economy	
	•	d by government on different sectors of the	1
	economy	a by government on univerent sectors of the	•
25.	<u> </u>	followed the Five-Year Planning structure of	
	economic development?	(Choose the correct option)	
	(i) India	(ii) China	
	(iii) Pakistan	(iv) USA	
	Options:		
	(A) (i), (ii) and (iii)	(B) (ii) and (iii)	
	(C) (i) and (iv)	(D) Only (iv)	
	Ans. (A) (i), (ii) and (iii)	• , ,	1
26.		s the measure of the extent of demographic	
	participation in social and political decision	-making.	
		(Choose the correct option to fill in the blank)	
	(A) Economic	(B) Liberty	
	(C) Health	(D) Demographic	
	Ans. (B) Liberty		1
27.	Read the following statements carefully:		
	= -	ch enables a person to earn means of livelihood	
	for his/her family.		

Statement 2: A worker is the one who contributes to the process of Gross Domestic Product (GDP) by rendering his productive services. In the light of given statements, choose the correct option from the following: (A) Statement 1 is true and Statement 2 is false. (B) Statement 1 is false and Statement 2 is true. (C) Both Statements 1 and 2 are true. (D) Both Statements 1 and 2 are false. Ans. (C) Both Statements 1 and 2 are true 1 "During the British rule, contribution of industrial sector to the Gross Domestic Product 28. (GDP) remained very low." (a) Justify the given statement with valid arguments in support of your answer. Ans. Under British rule, India's industrial sector remained underdeveloped due to the systematic deindustrialization policy of the colonial government. The British aimed to make India an exporter of raw materials and a market for British finished goods. 3 The British policies led to the decline of the indigenous handicraft industry and lack of capital goods industries, keeping their contribution to the Gross Domestic Product (GDP) minimal. (To be marked as a whole) OR "The real motive behind infrastructural development under the British rule was not to provide **(b)** basic amenities to the people of India but to subserve various colonial interests." Do you agree with the given statement? Give valid reasons in support of your answer. Ans. Yes. Basic infrastructure such as railways, posts and telegraphs were developed to serve the interest of the colonial regime. Roads and railways were built primarily to mobilise the army within India, drawing out raw materials from the countryside. In 3 addition, communication tools like telephone and telegraph were introduced to maintain law and order. Thus, the real motive behind this development was not to provide basic amenities to the people of India but to serve various colonial interests. (To be marked as a whole) On the basis of the given image, explain the source of human capital formation which may 29. contribute to the economic growth in India. Ans. The source of Human Capital Formation (HCF) indicated in the given image is investment in education. Education provides knowledge to understand changes in society and scientific advancements. It stimulates inventions and innovations in the economy. Similarly, the availability of an educated labour force facilitates adaptation to new technologies. 3 Technical skills acquired through education provide an opportunity to make better use of given resources thereby promoting the economic development of the nation. (To be marked as a whole) Note: The following question is for the Visually Impaired Candidates only in lieu of Q. No. 29.

	Explain 'Investment in Education' as a source of human capital formation. Ans. Education provides knowledge to understand changes in society and scientific advancements. It stimulates inventions and innovations in the economy. Similarly, the availability of educated labour force facilitates adaptation to new technologies. Technical skills acquired through education provide an opportunity to make better use of given resources thereby promoting economic development of the nation. (To be marked as a whole)	3
30.	"IT can play a critical role in achieving sustainable development and food security in the	
(a)	Justify the given statement with valid arguments Ans. Information Technology (IT) plays a crucial role as it can help the government to predict areas of food insecurity and vulnerability. Using appropriate information and software tools, timely action can be taken to prevent/reduce the likelihood of an emergency. It helps in disseminating information regarding emerging technologies and their applications, prices, weather and soil conditions for growing different crops etc. (To be marked as a whole)	4
(b)	Explain the importance of credit availability in rural development.	
	Ans. Growth of rural economy depends primarily on infusion of capital, from time to time, to realise higher productivity in agriculture and non-agriculture sectors. As the gestation period (duration between crop sowing and realisation of income after production) is quite long, hence rural credit is required to meet their initial investment needs of seeds, fertilizers, implements, etc. along with other family expenses. (To be marked as a whole)	4
31.	Evaluate any two factors that led to the rapid growth in economic development in China.	
	 Ans. Two factors that led to economic development in China are: In the initial phase, reforms were initiated in agriculture, foreign trade and investment sectors. In agriculture, commune lands were divided into small plots, which were allocated (for use not ownership) to individual households. They were allowed to keep all income from the land after paying stipulated taxes. 	2
	• In the later phase, reforms were initiated in the industrial sector. Private sector firms (owned and operated by local collectives) were allowed to produce goods. Subsequently, enterprises owned by the government were made to face competition. (Any other valid factor to be awarded marks)	2
	(===3 ===== ===========================	4
32.	"Ram was employed for less than 10 days in a company. He does not get social security benefits." Identify and explain the nature of employment indicated in the above text.	
	Ans. Ram is considered a casual wage labourer.	1
	Such labourers are casually engaged in other's farm or company and, in return, get	
	remuneration for the work done. Such workers are not entitled to any social security	3
	benefits and can be dismissed without any compensation.	
22	Dead the fellowing test confeller	4
33.	Read the following text carefully: Growing carbon footprint of industries have put power and steel sector in the spotlight as the major contributor to the climate crisis. The challenge of climate change can be tackled only by making our industries and businesses follow practices and processes that reduce their carbon footprint. It can be possible only with green financing.	
•		

	Green financing aims to increase the level of financial flows (from banking, micro-credit,	
	insurance and investment) from the public, private and not-for-profit sectors to sustainable	
	development priorities. Global green finance has also started chasing Indian companies. Global development finance	
	institutions and funds are ready to offer long-term support (both equity and debt) at cheap	
	rates to projects like solar energy and hydropower.	
	Green finance can positively affect environment quality, economic development and	
	financial issues that promote the green economy, such as reducing greenhouse gas emissions,	
	improving energy efficiency or enhancing the organic economy.	
	On the basis of the given text and common understanding, answer the following questions:	
	(a) State the meaning and objective of green finance.	
	Ans. Green finance refers to the practices and processes that industries and businesses	1
	should follow to reduce carbon footprints.	_
	The aim of green financing is to increase the level of financial flows (from banking,	2
	micro-credit, insurance and investment) from the public, private and not-for-profit sectors to sustainable development priorities.	
	sectors to sustamable development priorities.	
	(b) Discuss any two benefits of green financing.	
	Ans. The benefits of green financing are:	
	• Green finance positively affects environmental quality by reducing greenhouse gas emissions.	1 1/2
	• Improves energy efficiency by investing in projects that promote green economy.	1 1/2
	(Any other valid benefit to be awarded marks)	
24		6
34. (a)	(i) "Globalisation has been a process for India with only positive results." Defend or refute the given statement with valid explanation.	
(a)	Ans. The given statement is refuted. The process of globalisation has produced positive	
	as well as negative results for the Indian economy. With the creation of a borderless	
	world, the Indian economy has greater access to global markets and latest technology.	3
	On the contrary, globalisation made it easier for developed countries to expand their	
	markets in other countries, compromising the welfare of people belonging to these	
	countries. Consequently, it has also widened the economic disparities among nations	
	and people.	
	(ii) "The goal of equity was served by 'Abolition of Intermediaries' in agriculture in the post	
	independence period."	
	Do you agree with the given statement? Support your answer with valid explanation	
	Ans. No. The goal of equity in agriculture was not fully served by the abolition of intermediaries, as in some areas the erstwhile zamindars continued to own large areas	
	of land by making use of the loopholes in the legislation. There were cases where tenants	3
	were evicted and the land owners claimed to be self-cultivators. Even when the tillers	
	got ownership of land, the poorest of the agricultural labourers did not benefit from	
	land reforms. (To be marked as a whole)	
	OR	6
(b)	(i) "Farm subsidies put a huge burden on the government finances, but are necessary for poor	
	and marginal farmers." Justify the given statement with velid explanation	
	Justify the given statement with valid explanation.	

Ans. The introduction of farm subsidies had been an opinionated step taken by the	
Government of India.	
Arguments in favour of continuing farm subsidies:	
 Most farmers (small and marginal) may not be able to afford expensive agricultural inputs without subsidies. 	1 1/2
Arguments against farm subsidies:	
• It is often argued that farm subsidies have helped the fertilizer industry much more than helping the needy farmers.	1 ½
(Any other valid explanation to be awarded marks)	
(ii) Discuss briefly the role of small scale industries in generating of employment and equity in India under the planning period.	
Ans. Small Scale Industries (SSIs) have played a significant role in the growth journey	
of India. SSIs require less capital and are highly labour intensive. Thus, in a labour- abundant economy like India, they have generated employment opportunities in both rural and urban areas. To support these industries, the production of some goods was reserved and were also given concessions like lower excise duty and bank loans at lower interest rates. (To be marked as a whole)	3
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